

RESOLUTION # _____

**“RESOLUTION APPOINTING CHEYENNE-LARAMIE COUNTY BOARD OF
HEALTH MEMBER”**

BE IT RESOLVED by the governing body of Laramie County, Wyoming,
_____ shall be and is hereby appointed as a member of the Cheyenne-
Laramie County Board of Health to perform the duties of said Board according to law for a five-
year term beginning January 1, 2022 and expiring December 31, 2026.

PRESENTED, READ AND ADOPTED this _____ day of December, 2021.


BOARD OF LARAMIE COUNTY COMMISSIONERS

Chairman

ATTEST:

Debra K. Lee, Laramie County Clerk

Reviewed and approved as to form:



Laramie County Attorney's Office

OATH OF APPOINTMENT

THE UNDERSIGNED does solemnly swear (or affirm) to honor and sustain the
constitution of the United States, the constitution of the State of Wyoming, and to faithfully,
honestly and impartially discharge all duties as a member of the Cheyenne-Laramie County
Board of Health.

CHEYENNE-LARAMIE COUNTY BOARD
OF HEALTH MEMBER

Signature

Date

Witness

Date

APPOINTMENT APPLICATION

Board/committee/commission: Cheyenne-Laramie County Board of Health

Name: Joshua Morris Preferred Name: Josh Morris

Mailing Address: 5605 Opal Dr. Home Address: 5605 Opal Dr.
Cheyenne, WY 82009 Cheyenne, WY 82009

Phone: 307-286-0808 Spouse: Christina Morris

Occupation: Civil Engineer/Project Manager Self-Employed? No

Employer/Name of business: T-O Engineers

Address / Zip: 205 Storey Blvd. Suite 120, Cheyenne, WY 82009 Phone: 307-223-2912

Year Employed: 7 Years of Laramie County Residency: Previously 27 (Until 2014) - Currently 0.5


Fax: _____ Email: joshuamorris603@gmail.com Cell: 307-286-0808

Education/Degrees: Bachelor of Science Civil Engineering

Other community memberships: Currently participating in the 2021/2022 Leadership Cheyenne Class.

Please explain your interest in serving on this Board/Committee/Commission (attach additional pages if needed):

I recently moved back to Cheyenne after living in Powell since 2014. Before moving to Powell I grew up in Cheyenne. As part of my job I have seen how various boards can impact the communities we live in. I see this as a great opportunity to participate in a community I have learned to appreciate in my absence. My background as a registered professional civil engineer will be a great benefit to this board especially as it relates to the environmental health portion.

Signature:  Date: 11/20/2021

Please return to: Laramie County Commissioner's Office
 310 W 19th St, Room 300
 Cheyenne, WY 82001
 Fax: 307-633-4267
 Email: commissioners@laramiecounty.com
 Phone: 307-633-4260

=====For Office use Only=====

New Appointment: _____ or Reappointment: _____ Term Length: _____ Year(s)

Full Term: _____ or Unexpired Term: _____ Expiration Date: _____

Comments: _____

APPOINTMENT APPLICATION

Board/committee/commission: BOARD OF HEALTH

Name: TRACE CAUER Preferred Name: _____

Mailing Address: PO BOX 21924 Home Address: _____

CHEYENNE WY 82003

Phone: 307 509 9506 Spouse: _____

Occupation: PHYSICIAN Self-Employed? _____

Employer/Name of business: CHEYENNE REGIONAL MEDICAL CENTER

Address / Zip: 2301 HOUSE AVE STE 201 Phone: _____

Year Employed: 2014 Years of Laramie County Residency: 7

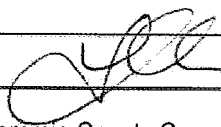
Fax: 432-0335 Email: trace.cauer@cmccwy.org Cell: _____

Education/Degrees: MD, MPH

Other community memberships: WYOMING MEDICAL SOCIETY, LARAMIE COUNTY MEDICAL SOCIETY, OLD WEST MUSEUM

Please explain your interest in serving on this Board/Committee/Commission (attach additional pages if needed):

Strong interest in public health. I am board certified in preventive medicine and have a masters in public health degree

Signature:  Date: 10/27/21

Please return to: Laramie County Commissioner's Office
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Full Term: _____ or Unexpired Term: _____ Expiration Date: _____

Comments: _____

Board/committee/commission: Cheyenne-Laramie County Board of Health
Name: Laura A. Fillmore Preferred Name: Laura

Mailing Address: 1634 Silver Moon Ct
Cheyenne, WY 82009
Phone: 702-449-8361

Home Address: 1634 Silver Moon Ct
Cheyenne, WY 82009
Spouse: Brian P. Fillmore

Occupation: Administrator, Health Care Education Self-Employed? ☐

Employer/Name of business: Adtalem Global Education / Chamberlain

Address / Zip: 500 W. Monroe Chicago, IL 60661 Phone: University

Year Employed: 10 Years of Laramie County Residency: 1
Fax: _____ Email: latrnb@gmail.com Cell: 702-449-8361

Education/Degrees: Doctor of Nursing Practice, Masters of Science in Nursing education, Bachelors of Science in Nursing

Other community memberships: _____

Please explain your interest in serving on this Board/Committee/Commission (attach additional pages if needed):

Please see attachment.

Signature: Laura A. Kluske Date: 10-27-21

Please return to: Laramie County Commissioner's Office
310 W 19th St, Room 300
Cheyenne, WY 82001
Fax: 307-633-4267
Email: commissioners@laramiecounty.com
Phone: 307-633-4260

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Full Term: _____ or Unexpired Term: _____ Expiration Date: _____

Comments: _____

October 27, 2021

Please accept this application as indication of my interest in joining the Cheyenne- Laramie County Board of Health is to use my 35+ year experience in clinical nursing, nursing and healthcare clinical education, and nursing, healthcare, and medical education. My desire is to contribute to the health and well-being of the community with my participation on this board. I am committed to advocacy, health and well-being, and education of individuals and the community. My administrative professional skills include strategy, planning and processes, and implementation of short- and long-term goals. My husband and I chose to become residents of Cheyenne due to the people and the beauty of the land. We have built our home here and intend this to be our home for the rest of our lives. I have included my Curriculum Vitae for your reference on my background and experience.

Thank you,

A handwritten signature in black ink, appearing to read "Laura Fillmore". The signature is fluid and cursive, with the first name "Laura" being more prominent than the last name "Fillmore".

Laura Fillmore, DNP, MSN, RN, CNE

Laura A. Fillmore, DNP, MSN, RN, CNE

1634 Silver Moon Ct. • Cheyenne, Wyoming 82009 • (702) 449-8361

EDUCATION

Touro University- Doctor of Nursing Practice- June 2010.

Dissertation- Implementation of clinical nursing rounds to improve nurse morale and patient satisfaction.

University of Phoenix- Masters of Nursing/ Specialization in Education 2007

Master's Project- New Graduate Nurse Orientation Program

Madonna University- Bachelors of Science in Nursing 1985

LICENSURE

Active nursing licenses in Wyoming, Michigan, Ohio, Arizona, Nevada, Florida, Virginia, Indiana, Illinois, Georgia and Missouri

CERTIFICATION

CERTIFIED NURSE EDUCATOR (CNE), National League of Nursing, 2014. Recertified, 2019.

EXPERIENCE

SENIOR DIRECTOR, CENTER FOR TRANSFORMATIONAL EDUCATION AND LEARNING INNOVATION

Chamberlain University/Adtalem Global Education 7/2018- Present

Guide strategic direction of teaching and learning across the healthcare professions and nursing programs. Explore and direct innovation in teaching across platforms, locations, and interactions of faculty with students and students with content. Explore technologies that expand the learning environment with simulation, adaptive learning using data analytics, and implement those technologies to change the learning experience. Direct supervision of the Director of Virtual Learning and Simulation, Dean of Global Health, Director of Library Services, Director of Curriculum and Technology, Director of Learning Technologies.

Establish learning framework and course content to support practice readiness in undergraduate, graduate and doctoral programs. Create learning experience that develops problem solving, clinical and critical decision making in lifelike scenarios. Vice-Chair of the Interprofessional Practice Council to connect students from medicine, nursing, public health, social work and healthcare administration into practice together to improve patient outcomes. Oversee 6 global

community nursing trips each year. Locations include: Kenya, Brazil, Haiti, India, and the Philippine Islands with prelicensure, nurse practitioners, public health and medical students.

Develop strategies and innovative technology to support student success and access for a diverse student population of English language learners, non-traditional students, working students, and older adult students. Establishing interventions to support the nonacademic challenges for students that are integrated into the course work and learning management systems. Established support tools for students learning English incorporated into the learning environment. Developing programs and tools to enable students limited by distance to physical locations to have access to healthcare professional education. Expanded education across locations through artificial intelligence, augmented, simulated and mixed realities to connect students with impactful learning and faculty engagement.

Major Accomplishments:

- Developed framework and organizing structure for outcome-based education to support adaptive personalized learning.
- Integration of virtual simulation clinical and skill-based scenarios.
- Designed social justice concept framework to align social commitments within the curriculum.
- Developed student centric course with an adaptive design to support various learning styles and needs across the university.
- Establish nonacademic support programs for students with challenges outside of the classroom.
- Designed resources for virtual student success center for on demand support for undergraduate, graduate and doctoral students.
- Redesigned virtual library for improved services and access for students and faculty.

VISITING PROFESSOR, Master of Science in Nursing, Leadership in Healthcare Organizations

Chamberlain College of Nursing, 1/2021-present

Visiting faculty in the graduate programs for the Master of Science in Nursing Executive Track.

DIRECTOR, PRELICENSURE PROGRAM

Chamberlain College of Nursing, 9/2016-6/2018

Oversight of the academic learning environments including: curriculum, clinical resources, simulation centers, global health studies, and academic success center programs. Direct supervision of the Dean of Curriculum, Dean of Clinical Learning, Director of Clinical Resources, Dean of Academic Success, and Director of Global Studies. Oversight and leadership of the academic programs serving 2800 students on 20 campuses. Created an adaptive curricular program for highly diverse population of students. Aligned academic goals and strategies with standardized practices, teaching modalities, to provide a superior student experience and teaching support for faculty. Developed consistent course design to establish a consistent student experience from course to course. Created continuous quality improvement process for course shells and clinical learning experiences.

Establishing simulation centers of excellence to meet accreditation standards and meet practice constraints for clinical sites. Partnered with clinical agencies to establish dedicated education units. Oversee 5 global community nursing trips each year. Locations include: Kenya, Brazil,

Haiti, India, and the Philippine Islands with 20+ prelicensure and FNP students per trip. Managed Centers for Academic Success (CAS) which provide academic resources and tutoring conducted by professional nursing tutors and peer tutors. Establish standard assessments to support propensity model for student success. Integrate student centric learning philosophy and culture to shift student engagement and improve teaching and learning across all campuses and courses. Standardized online prelicensure courses for consistency facilitation and student experience.

Major Accomplishments:

- Increased NCLEX pass rates from below national standard to exceeding national standard across 20 campus locations.
- Developed student centric course design with an adaptive design to support various learning styles and needs.
- Establish nonacademic programs to support students with challenges outside of the classroom.
- Create and develop virtual tutoring program that extends the CAS to afterhours and weekends.
- Integrate formative and summative standard assessments for consistency and facilitation of the curriculum.
- Created classroom activities to integrate into the clinical environment to support NCLEX success.
- Fully integrated electronic academic resources into each nursing course and in every learning environment, to support predictable learning outcomes.

DEAN, FACULTY

Chamberlain College of Nursing, 5/2013 - 6/2017

Created and executed a new college department, the Center for Faculty Excellence, to support faculty development of over 300 full-time and 2800 adjunct faculty teaching on campus and online over five different programs. Integrated original course materials into interactive online and face to face immersion learning environments to create a three year curriculum for faculty. Establish faculty development program, policies, and processes with staggered development phases which support professional growth and practice improvement. Program focus established on student centered philosophy of teaching and learning theory. Instituted a multi-layered faculty distinction to recognize excellence in teaching and learning. Provide oversight, leadership, and management of the faculty development team.

Fostered a consistent onboarding program and faculty outcomes and expectations. Developed faculty handbooks and policies to support academic outcomes. Implemented a peer review process for all learning environments structured on teaching learning concepts. Supported college assessment, accreditation, and regulatory requirements. Provided academic leadership in curriculum and instruction in all programs. Participated in experiential initiatives for academic programs of the future in pedagogy, technology, and learning. Developing faculty courses, immersions, and intranet for training and support. Creating intentional collaboration across the learning experiences to support student outcomes and enriched assessments.

Major Accomplishments:

- Obtained Center of Excellence in Nursing Education for the Pedagogical Expertise of Faculty distinction from the National League for Nursing (NLN) in 2016.
- Established faculty portal to support orientation and development in teaching and learning. Created *Teaching Excellence Comprehensive* (TEC) Program a yearlong curriculum for new and developing faculty to support culture and teaching and learning.

- Established and implemented a leadership development program to support new academic leaders in leading academic quality using the TEC program.
- Created continuing education competency training for clinical faculty and preceptors to support superior outcomes.

DEAN, ONLINE PRELICENSURE PROGRAM

Chamberlain College of Nursing, Online, 4/2011-7/2013

Developed and managed daily operations and academics for a Second Degree Online Option accelerated program for students with an onsite partnership for lab and clinical requirements. Managed daily operations and academics of nursing faculty and course subject matter experts in teaching and course development. Developed non-clinical courses to support campus-based students in an optional modality and had enrollments near 2000 students per teaching session. Collaborated with the on -the-ground faculty and campus leadership in coordinating the online experience for the campus students. Provide oversight, leadership, and management in the pre-licensure online BSN options. Designed and implemented an interprofessional educational model for online prelicensure courses using co-faculty from medicine, pharmacology and nutrition sciences. Established policies and practices not previously developed to ensure consistent, high quality courses. Designed and implemented regular occurring assessment of online courses and review as part of faculty role for online faculty.

Major Accomplishments:

- Grew course offerings from 2 to 12 courses and enrollment grow from 140 students in 2 states to over 2000 students in 8 states.
- Established an *Interprofessional Teaching Model* in the nursing science courses to expand course options and improve facilitation.
- Created a fully online prelicensure program in an accelerated format with an onsite lab/simulation and clinical component.
- Course outcomes demonstrated higher rigor than standard face to face options and higher student satisfaction than campus option.
- Faculty satisfaction higher online than same course taught on campus.

DIRECTOR, SCHOOL OF NURSING/ ASSOCIATE PROFESSOR (8/2010- 4/2011)

Touro University, Henderson, Nevada.

Managed the School of Nursing daily operations and lead the nursing faculty. Provided daily guidance for the curriculum and policies for the prelicensure BSN, RN-BSN, MSN, and DNP programs. Lead comprehensive curricular changes and developed interprofessional courses into the BSN, RN-BSN, and MSN programs. Developed and provided ongoing reporting to the Board of Nursing and Commission on Collegiate Nursing Education. Participated and supported the initial regional accreditation visit and document preparation for WASC accreditation in two separate accreditation visits.

Major Accomplishments:

- Achieved full approval from the Board of Nursing with successfully NCLEX-RN scores of 80% and higher.
- Participated with leadership team to receive full regional accreditation.
- Interprofessional collaboration with Physical Therapy program, Physician Assistant program, and Occupational Therapy program.
- Collaborated in staffing free primary care clinic at women's shelter with Physician Assistant program.

- Established online RN-BSN program.
- Established regular faculty development program to support teaching and learning and novice faculty.

ASSOCIATE DIRECTOR/ASSISTANT PROFESSOR (9/2007- 7/2010)

Touro University, Henderson, Nevada.

Developed role of coordinator of curriculum and policies of the undergraduate prelicensure program, RN-BSN program, and Masters program. Teaching responsibilities include Health Policy, Leadership, Research, Foundations of Nursing, Adult Health I and II, and Community Nursing. Developed standardized evaluations, skills, and clinical activities and formalized many program processes. Co-taught interprofessional courses and collaborated with the health science department. Developed and implemented a Clinical Faculty Orientation and handbook for part-time clinical faculty.

ADJUNCT PROFESSOR (10/2008- 8/2011)

University of Phoenix Online, Phoenix, Arizona

Provided online instruction to remote students in an Associate degree program. Taught SC264 Health and Wellness to first year students.

CLINICAL EDUCATION COORDINATOR (2/2006- 8/2007)

Sunrise Hospital and Medical Center, Las Vegas, Nevada

Provide clinical education for nine medical/surgical nursing units and new graduate nursing orientations. Provided skill competency review and evaluation for adult care unit nurses and non-licensed providers and ancillary healthcare providers. Developed new initiatives for staff nurses and presented classes for staff development. Courses included: New Graduate Orientation, New Nurse Orientation, Basic Arrhythmia for licensed and non-licensed personnel, Preceptor Training, Rapid Response Training, and training on new initiatives from CMS and Joint Commission as needed.

PROGRAM ADMINISTRATOR/INSTRUCTOR (10/2004- 12/2005)

Estrella Mountain Community College, Skill Center, Avondale, Arizona

Directed and lead the practical nursing program and faculty. Prepared self-study and represented the program in communication to the Board of Nursing to obtain full program approval. Provided leadership and established processes for program assessment. Developed core nursing science courses co-taught by an interprofessional team. Coordinated a faculty development retreat and an established an ongoing faculty meeting and development opportunities. Provided instruction as lead faculty for multiple courses within the curriculum. Achieved full program approval with 92% passing rates for the NCLEX-PN

CASE MANAGER (7/2003- 9/2004)

Sierra Health Services, Las Vegas, Nevada

Partnered with physicians to plan and coordinate care for acute care patients. Provided healthcare decisions communication and collaboration with families, patients, physicians, and other non-acute care providers. Educated patients and families on healthcare options to improve outcomes.

STAFF NURSE/RELIEF CHARGE (9/2002- 7/2003)
Sunrise Hospital and Medical Center, Las Vegas, Nevada

Performed duties of charge nurse and provided patient care for a variety of adult patients on a medical surgical nursing unit. Precepted new staff and served as a unit resources of new initiatives and compliance.

STAFF NURSE (11/1995- 5/1999)
Mercy Ambulatory Surgery Center, Fairfield, Ohio

Provided care critical recovery care for patients following post operatively. Provided teaching for family and patients prior to discharge.

NURSING SKILLS LAB INSTRUCTOR (9/1992- 5/1994)
Madonna University, School of Nursing, Livonia, Michigan

Provided lab instruction and validation of generic BSN nursing students. Established laboratory experiences for undergraduate prelicensure nursing students in a traditional nursing program. Established schedules to service all students, skill stations for multiple leveled student needs, develop opportunities for practice and final check off of skills.

CLINICAL ADJUNCT INSTRUCTOR (9/1992- 12/1992)
Oakland Community College, School of Nursing, Walled Lake, Michigan

Performed the role of clinical instructor and evaluated student learning in the care of adult patients in acute care settings. Developed weekly assignment development to follow course outcomes, developed and facilitated pre and post conferences.

CHARGE NURSE (11/1989- 5/1995)
McAuley Urgent Care, Plymouth, Michigan

Lead interprofessional teams to coordinate and provide patient care for adults and children requiring immediate health care. Developed and preformed quality assurance responsibilities. Provided community service-learning workshops in local day cares and senior centers on first aid and when to seek healthcare. Preceptor for new staff and developed policies and processes manual for staff orientation.

STAFF NURSE (01/1989- 9/1989)
Wood County Hospital, Intensive Care Unit/ Recovery Room, Bowling Green, Ohio
Provided patient care of a wide range of patients in the intensive care unit and recovery room.

CLINICAL NURSE II (6/1985- 3/1988)
University of Michigan Hospitals, Intermediate Cardiac Care Unit, Ann Arbor, Michigan
Quality Assurance Representative for the unit, Clinical Nurse II designation in primary care for high acuity nursing unit. Provided precepting of new staff and developed and facilitate cardiac rehabilitation courses for patients in the unit. Areas of teaching included: diet, medication therapy and compliance, what to expect after discharge, weight and fluid monitoring.

PUBLICATIONS

- Phillips, C.; Bassell, K.; **Fillmore, L.** (2018) *Transforming Nursing Education through Clinical Faculty Development*, Teaching and Learning in Nursing, Volume 14, Issue 1, January 2019, Pages 47-53. <https://doi.org/10.1016/j.teln.2018.09.007>
- Phillips, C., Bassell, K., **Fillmore, L.**, & Stephenson, W. (2018) *Transforming Nursing Education through Interactive Faculty Development*, Contemporary Issues in Nursing, 11(1), pp. 1-10.
- Phillips, C., **Fillmore, L.**, O'Lynn, C., Bassell, K., and Hollinger-Smith, L. (2017). Chapter 3, Designing & Creating a Culture of Care for Students and Faculty: The Chamberlain College of Nursing Model, Groenwald, S. (ed.) *Designing and Creating a Culture of Care for students and faculty: The Chamberlain University Model*. Wolters and Kluwer, National League for Nursing.
- Phillips, C., **Fillmore, L.**, Bassell, K. (2017) *Storytelling and Reflective Pedagogy: Transforming Nursing Education through Faculty Development*, American Journal of Health Sciences, June.
- Publication- Crouch, S., **Fillmore, L.**, Ukot, E., & Fly, L. (2015), *Impact of Interprofessional Education on Nursing Student Outcomes in the Online Environment*, American Journal of Health Sciences, December.
- Crouch, S., **Fillmore, L.** Phelps, S., & Ukot, E. *Enhancing the Learning Environment of Nursing Students through Interprofessional Collaboration*, American Journal of Health Sciences. Volume 5, June 2014.
- Fillmore, L.** *Walking rounds to improve nurse morale and patient satisfaction*, July 2010. ProQuest Publication Number 3451164

RESEARCH /PRESENTATION

- Presentation- *The Sky's the Limit: An Interdisciplinary Journey to Enhance Technology-Driven Learning Innovation and Outcome Improvement*, Nursing Education Research Conference, Washington, DC, United States
https://issuu.com/stti/docs/nerc_2020_program (Conference canceled)

- Presentation- *The Sky's the Limit: An Interdisciplinary Journey to Enhance Technology-Driven Learning Innovation and Outcome Improvement*, Society of Teaching and Learning in Higher Education (STLHE), Winnipeg, Canada, June 13, 2019.
- Presentation-*The Sky's the Limit: Reimagining Student-Centered Learning and Support through Course Design*, Online Learning Consortium (OLC), Denver, CO, April 5, 2019.
- Presentation- *Sky's the Limit: Reimagining Student-Centered Learning through Course*, Lilly Conference Series on College and University Teaching and Learning, podium presentation, Bethesda Maryland, May 31, 2018.
- Paper Presentation- *Leadership Immersion: Building and Sustaining a Quality Academic Culture through Leadership Transformation*, International Society of Scholarship of Teaching and Learning (ISSOTL) conference October 11, Calgary, Alberta, Canada.
- Symposium Presentation- *Transforming the nurse educator: A journey into storytelling and transforming reflection*, Nursing Education Research Consortium, National League of Nursing/Sigma Theta Tau International, Bethesda, Maryland, April 2016.
- Poster Presentation- *Immersive eLearning Orientation to Support Successful Transition of Clinicians-Turned-Academic-Educators and Transforming the Nurse Educator: A Journey into Storytelling and Transformative Reflection*, American Association of Colleges of Nursing, Faculty Development Conference, St. Petersburg, FL. February 2016.
- Symposium Presentation- *The Way Forward: An Innovative Pedagogical Model of Clinical Orientation to Support Successful Transition of Clinicians-Turned-Academic-Educators*, Sigma Theta Tau Biennial Conference, Las Vegas, NV. November 2015.
- Symposium Presentation- *Master Instruction: A Model of Mastery for Developing Faculty*, 26th International Research Congress, Sigma Theta Tau International, San Juan, Puerto Rico, July 2015.
- Podium Presentation- *Impacting of Interprofessional Education on Nursing Student Outcomes in an Online Environment*, 26th International Research Congress, Sigma Theta Tau International, San Juan, Puerto Rico, July 2015.

- Podium Presentation- *Enhancing the Learning Environment of Nursing through Interprofessional Collaboration (1) & Faculty development using evidence-based pedagogical strategies to ensure positive student learning experiences (2)*
American Association of Colleges of Nursing Baccalaureate Conference,
Baltimore, Maryland, November 2014.
- Podium Presentation- *Enhancing the Learning Environment of Nursing Students through Interprofessional Collaboration*, National League of Nursing Annual Meeting,
Phoenix, AZ. September 2014.
- Podium Presentation- *Evaluating Student Success after a Change in the Teaching/Learning Environment*, 25th International Research Congress, Sigma
Theta Tau International, Hong Kong, July 2014.
- Podium Presentation- *Leading Faculty to Develop and Facilitate Creative Learning Environments*- Society for Teaching and Learning in Higher Education, Kingston,
Ontario, June 2014.
- Poster Presentation- *Leading Faculty to Develop and Facilitate Creative Learning Environments*- Elsevier Faculty Development Conference, Las Vegas, Nevada,
January 2014.
- Podium Presentation- *Enhancing the Learning Environment of Nursing Students through Interprofessional Collaboration*- 24th International Research Congress, Sigma
Theta Tau International, Prague, Czech Republic, July 2013.
- Podium Presentation- *Enhancing the Learning Environment of Nursing Students through Interprofessional Collaboration*- Society of Teaching and Learning in Higher
Education, Annual Conference, Sydney, Nova Scotia, June 2013.
- Published Abstract - *Enhancing the learning environment of the nursing students through interprofessional collaboration*, Virginia Henderson Global Nursing eRepository,
May 2013.
- Workshop- Master Instruction Principles and Practice- Chicago, Illinois, March and May
2013.
- Poster Presentation- *Enhancing the Learning Environment of Nursing Students through Interprofessional Collaboration*- Creating Healthy Work Environments, Sigma
Theta Tau- Indianapolis, Indiana, April 2013

Poster Presentation- Clinical Nursing Rounds, 14th Annual National Patient Safety Congress- Washington D.C., May 2012

Poster Presentation- *Clinical Nursing Rounds*-Association of American Medical Colleges- Chicago, Illinois, June 2011.

Poster Presentation- *Clinical Nursing Rounds*- Institute of Healthcare Improvement- Orlando, Florida, December 2010.

Poster Presentation- Doctor of Nursing Practice Annual Conference, San Diego CA- *Implementing nursing rounds to improve nurse morale and patient satisfaction* Sept 2010

Podium Presentation- Nevada Organization of Nurse Leaders-*Clinical Nursing Rounds* October 2010

Workshop- New Graduate Nursing Orientation Workshop RN/LPN, Sunrise Hospital, Las Vegas, Nevada, June 2007

Workshop- Preceptor Course-Adult Learning Strategies Workshop, Sunrise Hospital, Las Vegas, Nevada, May 2007

Podium Presentation- Deep Vein Thrombosis, Clinical Pathways and Therapies, Sunrise Hospital, Las Vegas, Nevada, November, 2006

Training Module- Nurses Guide to Herbal/Natural Supplements – Co-authored Health Stream Module, November 2006.

Training Module- Tracheostomy Care- A nurses' guide- Co- authored- Health Stream module, March 2006.

TEACHING

Developed Accelerated online BSN program, curriculum and sequence

Health Policy- Undergraduate and Graduate

Capstone- Undergraduate and Graduate

Developed RN to BSN Curriculum for online format, curriculum and sequence

Adult Health I Nursing-BSN

Adult Health II Nursing- LPN, BSN

Foundations of Nursing Practice-BSN

Understanding Research for Nurses- BSN

Role of the Professional Nurse- LPN, BSN

Pharmacology II- RN

Basic Arrhythmia for Licensed Nurses-CE
Basic Arrhythmia for Non-licensed healthcare providers
Rapid Response Team/SBAR-CE
Nursing Orientation for new nursing employees
Developed New Graduate Nurse Orientation- 6 week course
Mock codes- cardiac and stroke
First Aid- Community Outreach
Cardiac Rehabilitation Curriculum- Acute care patients

PROFESSIONAL ORGANIZATIONS

Sigma Theta Tau, International, member
National League for Nurses, member
NONL (Nevada Organization of Nursing Leaders)-2010
Southern Nevada Nurse Executives-2008
NNEPA (Nevada Nurse Education and Practice Alliance) Communications Committee
2009
SNMIC (Southern Nevada Medical and Industry Coalition) Retention Task Force-2009
AACN (American Association of Colleges of Nursing) Leadership Fellowship-2009
AACN Grassroots Liaison 2010

COMMUNITY SERVICE

USA Swimming Nevada volunteer- Reno Aquatics Swim Team, 2108- present
USA Swimming Michigan volunteer- Novi Sturgeons Swim Team, 2015-2018
Education Advisory Committee- Nevada State Board of Nursing- Appointment 2014
Board of Directors- Connections Academy Nevada, Appointment 2014
Education Advisory Committee- Nevada State Board of Nursing- 2010-2013
Deans and Directors Committee- Nevada State Board of Nursing- 2009-2011
USA Swimming Southern California volunteer- Boulder City Henderson Swim Team
2002- 2015
Las Vegas Rescue Mission- Volunteer, 2009-2014

REVIEWER

Nurse Education Today, manuscript reviewer, August 2019

Nurse Education Today, manuscript reviewer, March 2018
Nurse Education Today, manuscript reviewer, December
Nurse Education Today, manuscript reviewer, September 2017
Nurse Education Today, manuscript reviewer, May 2017
Society for Teaching and Learning in Higher Education, abstract reviewer, January 2017
Nurse Education Today, manuscript reviewer, February 2016
Society for Teaching and Learning in Higher Education, abstract reviewer, January 2016
Society for Teaching and Learning in Higher Education, abstract reviewer, January 2015
Society for Teaching and Learning in Higher Education, abstract reviewer, January 2014
Doctor of Nursing Practice Conference, abstract reviewer, January 2011

UNIVERSITY SERVICE

Interprofessional Practice Education Committee, Vice Chair- May 2019-present
Innovation LMS workgroup committee, January 2017- present
ATI steering group, Chair, February 2017- present
Canvas Implementation Task Force, January 2017- August 2017
Adaptive Learning Task Force, Member, 2015- present, Chamberlain
Center of Excellence Task Force, Chair, 2014- present, Chamberlain
National Faculty Meeting, Chair, 2013- present, Chamberlain
Predictors of Academic Student Success Task Force- 2013, Chamberlain
Chamberlain Care Steering Committee- 2012- present, Chamberlain
Master Instruction Task Force- Chair- 2012- present, Chamberlain
New Faculty Orientation Task Force, Chair- 2012, Chamberlain
Master Instructor Initiative- 2012, Chamberlain
Service Excellence Pilot Project- 2012, Chamberlain
Academic Steering Committee- 2012-present, Chamberlain
Academic Leadership Committee- 1/2012, Chamberlain
Academic Standards Committee- 3/2011, Chamberlain
Faculty Meeting Chair, School of Nursing- 2009, Touro University
Policy Committee Chair- 11/07, Touro University
College of Health and Human Services Leadership Committee- 2009, Touro University
Curriculum Committee-Chair- 12/07, Touro University
Undergraduate Coordinator-12/07, Touro University

University Calendar Committee-4/09, Touro University
Learning Management Workgroup- 8/09, Touro University
WASC Steering Committee- 2008-present, Touro University
Program Evaluation Committee- 5/10-present, Touro University
Faculty Meeting Chair- 2004-2005, Estrella Mountain Community College

CONTINUING EDUCATION

National League for Nursing (NLN) Summit, September 2017, San Diego, California
Society for Teaching and Learning in Higher Education (STLHE), Halifax, Nova Scotia,
June 2017
International Society of Teaching and Learning in Higher Education (ISSOTL), October
2016
National League for Nursing (NLN) Summit, September 2016
Society for Teaching and Learning in Higher Education (STLHE), London, Ontario,
June 2016
The Teaching Professor, Washington DC, May 2016
Nursing Education Research Conference (NERC), Bethesda, Maryland, April 2016
Sigma Theta Tau International Congress, San Juan Puerto Rico, July 2015
Society of Teaching and Learning in Higher Education (STLHE), Vancouver, BC, June
2015
American Association of Colleges of Nursing, Baccalaureate Education, Baltimore,
Maryland, November, 2014
Sigma Theta Tau International Congress, Hong Kong, July 2014
Society of Teaching and Learning in Higher Education (STLHE), Kingston, Ontario,
June 2014
Sigma Theta Tau/NLN, Nursing Education Research Conference: Bridging the Gap
between Education and Practice: Indianapolis, Indiana, April 2014
Elsevier Faculty Development Conference, Las Vegas, Nevada, January, 2014
Sigma Theta Tau International Congress, Prague, Czech Republic, July 2013
Society of Teaching and Learning in Higher Education (STLHE), Sydney, Nova Scotia,
June 2013
Elsevier Faculty Development Conference, Las Vegas, NV, Jan 2013

National League for Nursing Education (NLN) Summit, Anaheim, CA, Sept. 2012
Contemporary Forums Faculty Development Institute, Certified Nurse Educator Exam
Prep, Las Vegas, NV, Jan 2012
Collaborative Institutional Training Initiative (CITI), April 2012, 2014
National Faculty Meeting, Innovative Ideas for Transforming Healthcare, St. Louis, MO,
Oct 2011
QSEN Faculty Development Institute, Phoenix, AZ, Jan 2011
Institute of Healthcare Improvement Annual Conference, Orlando, FL, Dec. 2010
Doctor of Nursing Practice Annual Conference, San Diego, CA, Sept 2010
Nevada Organization of Nursing Leaders Annual Conference, Las Vegas, NV, Oct 2010
American Colleges of Nursing 2010 Semi-Annual Meeting, Washington DC, Oct. 2010
Nevada Nurses Association Conference, Safe Nursing Practice, LV, NV, July 2010
Nevada Health Care Forum, Las Vegas, NV, Oct 2009
Essentials of Teaching Nursing, Linda Caputi, Las Vegas, NV, February, 2009
FERPA, Student Privacy Rights, Las Vegas, NV, April 2009
Emerging Technologies in Nursing Education, San Diego, CA, June 2009
American Association of Colleges of Nursing, Leadership Fellowship, Kansas City, MO,
August, 2009
Center for Disease Control, Principles of Epidemiology, Online, August 2008
National Council of State Boards of Nursing, NCLEX Regional Workshop, Reno, NV,
May 2008
Transforming Organizations through Evidence-Based Nursing Leadership, Las Vegas,
NV, April 2006
Arizona Board of Nursing Nurse Educator Summit, Phoenix, AZ, January 2005