

**RESOLUTION NO.**

**A RESOLUTION AUTHORIZING THE RATIFIED SUBMISSION  
OF A GRANT APPLICATION TO THE WYOMING  
DEPARTMENT OF HEALTH FOR A FY 2027-2028 COMMUNITY  
PREVENTION GRANT PROGRAM SOLICITATION IN THE  
AMOUNT OF \$901,640.00, ON BEHALF OF THE GOVERNING  
BODY OF LARAMIE COUNTY, WYOMING.**

**FOR THE PURPOSE OF:** REQUESTED FUNDS WILL BE USED BY THE COUNTY IN PARTNERSHIP WITH CRMC FOR COMMUNITY BASED PUBLIC HEALTH PREVENTION ACTIVITIES TO ADDRESS, USE ABUSE, AND ASSOCIATED NEGATIVE CONSEQUENCES OF TOBACCO, ALCOHOL, AND CONTROLLED SUBSTANCES, AS WELL AS TO PROVIDE SUICIDE PREVENTION SERVICES.

**WITNESSETH**

**WHEREAS,** the Governing Body of Laramie County desires to participate in the Wyoming Department of Health Prevention grant funding program by sponsoring this grant to assist in financing this project; and

**WHEREAS,** the Wyoming Department of Health requires that certain criteria be met, as described in the federal and state rules governing the prevention program, and to the best of our knowledge this application meets those criteria; and

**WHEREAS,** the Governing Body of Laramie County has been provided with preliminary cost estimates and information on the project; and

**NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BODY OF LARAMIE COUNTY** that a grant application be submitted to the Wyoming Department of Health in the amount of \$901,640.00 for consideration of funding prevention activities in Laramie County for FY2027 and FY2028.

**BE IT FURTHER RESOLVED,** that Sandra Bay, or her successor in the position of Laramie County Grants Manager, is appointed as agent of the Laramie County Board of Commissioners to execute and submit applications and certifications for these funds and to receive funds and implement the programs funded under this grant.

**PASSED, APPROVED AND ADOPTED THIS 4<sup>TH</sup> DAY OF AUGUST 2026.**

\_\_\_\_\_  
Chairman, Laramie County Commissioners

\_\_\_\_\_  
Date

ATTEST:

\_\_\_\_\_  
Debra Lee, Laramie County Clerk

\_\_\_\_\_  
Date

Received and Approved as to Form only By:

  
\_\_\_\_\_  
Laramie County Attorney's Office

  
\_\_\_\_\_  
Date

Personnel and Fringe Benefits

Equipment and Supplies

Operational Supports

Capacity Enhancement

Community Prevention Implementation Service

Underage Drinking and Youth Marijuana Community Prevention Service Implementation

Adult Overconsumption Community Prevention Service Implementation

Tobacco Community Prevention Service Implementation

Opioids and Other Drugs Community Prevention Service Implementation

Suicide Community Prevention Service Implementation

Prevention Strategies that spreads across all focus areas

Indirect Costs (no more than 10%)

| Year 1 Approved Budget | Year 2 Approved Budget | Total Requested Budget | Current Budget | Difference    | % of Difference |
|------------------------|------------------------|------------------------|----------------|---------------|-----------------|
|                        |                        |                        | \$ 418,443.31  | \$ 418,443.31 | #DIV/0!         |
|                        |                        |                        | \$ 3,000.00    | \$ 3,000.00   | #DIV/0!         |
|                        |                        |                        | \$ -           | \$ -          | #DIV/0!         |
|                        |                        |                        | #REF!          | #REF!         | #REF!           |
|                        |                        |                        | \$ 426,248.55  | \$ 426,248.55 | #DIV/0!         |
|                        |                        |                        | \$ 65,627.55   | \$ 65,627.55  | #DIV/0!         |
|                        |                        |                        | \$ 91,500.00   | \$ 91,500.00  | #DIV/0!         |
|                        |                        |                        | \$ 68,744.00   | \$ 68,744.00  | #DIV/0!         |
|                        |                        |                        | \$ 16,152.00   | \$ 16,152.00  | #DIV/0!         |
|                        |                        |                        | \$ 62,900.00   | \$ 62,900.00  | #DIV/0!         |
|                        |                        |                        | \$ 121,325.00  | \$ 121,325.00 | #DIV/0!         |
|                        |                        |                        | \$ 42,935.24   | \$ 42,935.24  | #DIV/0!         |

### Budget Request Instructions

- 1 Request the full amount of funding allocated to your county. Funds can be relinquished at any time if county does not plan to spend all the funds allocated.
  - 2 On Tab 2, request funding for personnel and fringe benefits, equipment and supplies, operational supports, Website and social media/community presence, travel and conferences, community coalitions and workforce development, and indirect costs. Section E. Implementation Services will automatically populate based on Tabs 3-9.
  - 3 Budget tables for each focus area can be found on Tabs 3 - 8. Complete logic models and strategies will automatically populate. Complete budgets for each strategy. Totals will automatically populate to Tab 1 and Tab 2. Use the [EBS List](#) to fill out
  - 4 If you need to add additional strategies please reach out to region lead for assistance.
  - 5 Travel expenses should be listed with associate strategy or under community coalitions and workforce development depending on the purpose. Travel to the CPG Annual Conference should be listed as a travel and conference.
  - 6 Website and social media/community presence expenses should be listed as line item expenses on the requested budget tab. Media campaign expenses should be listed under the appropriate strategy.
  - 7 Please review the Grant Expectations on page 6 of the application to ensure you budget for all required activities.
  - 8 Grey areas will auto populate. Contact Rachel Nuss at rachel.nuss3@wyo.gov or 307-777-6463 if you need assistance with the spreadsheet.
  - 9 An example of a completed Workplan and Budget has been provided to you on the CPG Team Site.
- 
- 10 The Summary of Budget Request is found below. The percent of total Budget Requested will show in red if outside the target ranges. If outside the target range, be sure to include justification on the budget table.
  - 11 This budget should reflect the best estimate of expenses for the period of performance. WDH-PHD will collaborate with grantees to update budgets as needed throughout the grant cycle.
  - 12 The workplan summary autopopulates status, risk/protective factors, strategies, and outcomes, on the work plan summary tab and will be used to track progress throughout the grant cycle.

### Summary of Budget Request

|                                                                                                   | Year 1 Budget | Year 2 Budget | Total Requested Budget | Percent of Total Budget Requested |
|---------------------------------------------------------------------------------------------------|---------------|---------------|------------------------|-----------------------------------|
| A. Personnel and Fringe Benefits                                                                  | \$ 208,845.87 | \$ 209,597.44 | \$ 418,443.31          | 46%                               |
| B. Equipment and Supplies                                                                         | \$ 1,500.00   | \$ 1,500.00   | \$ 3,000.00            | 0%                                |
| C. Operational Supports                                                                           | \$ -          | \$ -          | \$ -                   | 0%                                |
| D. Website and Social Media/Community Presence                                                    | \$ 1,500.00   | \$ 1,500.00   | \$ 3,000.00            | 0%                                |
| E. Travel and Conferences                                                                         | \$ 2,250.00   | \$ 2,750.00   | \$ 5,000.00            | 1%                                |
| F. Community Coalitions and Workforce Development                                                 | \$ 1,506.45   | \$ 1,506.45   | \$ 3,012.90            | 0%                                |
| G. Community Prevention Implementation Service                                                    | \$ 223,565.05 | \$ 202,683.50 | \$ 426,248.55          | 47%                               |
| <a href="#">Underage Drinking and Youth Marijuana Community Prevention Service Implementation</a> | \$ 34,654.55  | \$ 30,973.00  | \$ 65,627.55           | 7%                                |
| <a href="#">Adult Overconsumption Community Prevention Service Implementation</a>                 | \$ 55,750.00  | \$ 35,750.00  | \$ 91,500.00           | 10%                               |
| <a href="#">Tobacco and Nicotine Community Prevention Service Implementation</a>                  | \$ 34,372.00  | \$ 34,372.00  | \$ 68,744.00           | 8%                                |
| <a href="#">Opioids and Other Drugs Community Prevention Service Implementation</a>               | \$ 8,076.00   | \$ 8,076.00   | \$ 16,152.00           | 2%                                |
| <a href="#">Suicide Community Prevention Service Implementation</a>                               | \$ 31,450.00  | \$ 31,450.00  | \$ 62,900.00           | 7%                                |
| <a href="#">Prevention Strategies with Shared Risk and Protective Factors (ATODS)</a>             | \$ 59,262.50  | \$ 62,062.50  | \$ 121,325.00          | 13%                               |
| H. Indirect Costs (no more than 10%)                                                              | \$ 21,958.37  | \$ 20,976.87  | \$ 42,935.24           | 5%                                |

|               |               |
|---------------|---------------|
| Total Request | \$ 901,640.00 |
| Total Award   | \$901,640     |
| Difference    | \$0           |

[Workplan Summary](#)

[Expense Tracker](#)

[Evaluation](#)

|                                      | Estimated % of funding budgeted for each focus area: |  | Target Range    | Estimated % of Time | Actual % of Time Reported |       |
|--------------------------------------|------------------------------------------------------|--|-----------------|---------------------|---------------------------|-------|
| Underage Alcohol and Youth Marijuana | 22%                                                  |  | 20%-26%         |                     | 20%                       |       |
| Adult Overconsumption                | 24%                                                  |  | 20%-26%         |                     | 25%                       |       |
| Opioid/Stimulant                     | 8%                                                   |  | 4% - 10%        |                     | 5%                        |       |
| Tobacco Prevention                   | 25%                                                  |  | 22%-28%         |                     | 25%                       |       |
| Suicide                              | 22%                                                  |  | 22% - 28%       |                     | 20%                       |       |
| Shared Risk/Protective Factors       | Split to above categories                            |  |                 |                     | 3%                        |       |
| Other (Leave)                        |                                                      |  |                 |                     | 2%                        |       |
|                                      |                                                      |  | Total % of Time |                     | 100%                      | 0.00% |

Grey areas will autocalculate. For assistance or for spreadsheet adjustments, please contact Rachel Nuss at rachel.nuss3@wyo.gov or 307-777-6463.  
Add additional lines as needed. Some cells are locked to preserve the formulas.

Total Request

\$901,640.00

Amount Allocated

\$901,640

Remaining to  
Allocate

\$0

County

Laramie

## A. Personnel

Approval Status: Approved

| Position Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Employee Name (if identified) | Salary Charged to the Grant | Fringe Benefits Charged to | Level of Effort | Year Requested | Year 1 Budget | Year 2 Budget | Line Total   | a) Personnel. Provide title(s) (and employee name(s) if identified, if not identified, use TBD), salary, and benefits for each position whose salary (in whole or in part) will be tied to completion of deliverables. Fringe benefits shall include all benefits an employee may receive such as FICA, Workers Compensation, and all insurances. Under level of effort, indicate whether the position will be full-time (FT) or part-time (PT). If requesting more than one (1) full-time employee (FTE), provide justification for additional staffing.<br><br>Positions and associated salary and benefits must support and relate to the Community Prevention Grant. Organizational policies for salaries and raises must support the accuracy, allowability, and reasonableness of charges to federal awards through a system of internal controls. Compensation costs must be consistent with pay for similar work in the organization or labor market and based on records that accurately reflect work performed.<br><br>Any individual paid for through CPG must be available to communicate with the Agency and should be able to provide details on the work they are performing under the grant. |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------------------|----------------------------|-----------------|----------------|---------------|---------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Community Prevention Project Director                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Brittany                      | \$82,419.47                 | #####                      | 0.7             | Year 1         | \$108,233.05  | \$0.00        | \$108,233.05 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Community Prevention Project Director                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Brittany                      | \$84,897.31                 | #####                      | 0.7             | Year 2         | \$0.00        | \$111,486.95  | \$111,486.95 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Community Prevention Project Director                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Angela                        | \$10,817.74                 | #####                      | 0.1             | Year 1         | \$14,205.83   | \$0.00        | \$14,205.83  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Community Prevention Project Director                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Angela                        | \$11,142.27                 | #####                      | 0.1             | Year 2         | \$0.00        | \$14,632.00   | \$14,632.00  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Community Health Project Coordinator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Melissa                       | \$29,909.14                 | #####                      | 0.45            | Year 1         | \$39,276.61   | \$0.00        | \$39,276.61  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Community Health Project Coordinator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Melissa                       | \$27,384.83                 | #####                      | 0.4             | Year 2         | \$0.00        | \$35,961.69   | \$35,961.69  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Community Health Project Manager                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Shelbie                       | \$38,054.40                 | #####                      | 0.4             | Year 1         | \$47,130.38   | \$0.00        | \$47,130.38  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Community Health Project Manager                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Shelbie                       | \$38,366.41                 | #####                      | 0.4             | Year 2         | \$0.00        | \$47,516.80   | \$47,516.80  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               |                             |                            |                 |                | \$208,845.87  | \$209,597.44  | \$418,443.31 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Expended                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                               |                             |                            |                 |                | \$0.00        | \$0.00        | \$0.00       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Remaining                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                               |                             |                            |                 |                | \$208,845.87  | \$209,597.44  | \$418,443.31 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| BUDGET JUSTIFICATION: In the box below, describe the need and include an adequate justification of how each cost was estimated. Break down cost per person where appropriate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                               |                             |                            |                 |                |               |               |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Project Director: 0.70 FTE & 0.10 FTE. Under the direction of the Community Health Director, responsible for managing all implementation, research, and development of strategies to address community substance abuse and suicide prevention services for Laramie County, Wyoming. Community Health Project Manager: 0.40 FTE for assisting the Project Director with projects, operational activities, fiscal and administrative duties associated with LCCP, BHAT, and the other population grants, to include scheduling, meeting agendas, minutes, invoicing, budget tracking, managing projects and contract management related to prevention services for Laramie County, Wyoming. The Community Health Project Coordinator will assist with disbursement of resources, tracking resources, and assisting with data. Year 1 & 2 budgets are different because Cheyenne Regional Medical Center looks at providing pay increases to employees each year. Benefits breakdown: Retirement 4% FICA 7.65% Insurance 6% Social Security 6.20% Total 23.85% |                               |                             |                            |                 |                |               |               |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

## B. Equipment and Supplies

Approval Status: Approved

| Item Name (Can be general, i.e. office supplies or computer)                                                                                                                  | Cost per Item | # of items/months | Year Requested | Year 1 Budget | Year 2 Budget | Line Total |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------|----------------|---------------|---------------|------------|
| General Office Supplies                                                                                                                                                       | \$1,500.00    | 1                 | Years 1 & 2    | \$1,500.00    | \$1,500.00    | \$3,000.00 |
|                                                                                                                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
| TOTAL                                                                                                                                                                         |               |                   |                | \$1,500.00    | \$1,500.00    | \$3,000.00 |
| Expended                                                                                                                                                                      |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
| Remaining                                                                                                                                                                     |               |                   |                | \$1,500.00    | \$1,500.00    | \$3,000.00 |
| BUDGET JUSTIFICATION: In the box below, describe the need and include an adequate justification of how each cost was estimated. Break down cost per person where appropriate. |               |                   |                |               |               |            |
| Standard office supplies are requested to carry out and implement project work. These supplies will be for the staff specifically working on this project.                    |               |                   |                |               |               |            |

**C. Operational Supports**

| Item Name (Can be general, i.e. office space, internet, phone, subscriptions) | Cost per Item | # of items/months | Year Requested | Year 1 Budget | Year 2 Budget | Line Total |
|-------------------------------------------------------------------------------|---------------|-------------------|----------------|---------------|---------------|------------|
|                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
| TOTAL                                                                         |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
| Expended                                                                      |               |                   |                | \$0.00        | \$0.00        | \$0.00     |

**Approval Status:**

**b) Equipment and Supplies.** Provide item name (can be general such as computer or office supplies), the cost per item, number of items or months, and the total funding request. Provide a justification of need for the grant. Equipment and Supplies purchased with CPG funds must be allocable and used for the purpose of the grant and within the funding cycle.

i) Equipment is considered an article of tangible, non-expendable, personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit (federal definition). Also include any equipment rentals, annual costs, and percentages to be applied. Within the justification, describe the need and include an adequate justification of how each cost was estimated.

ii) Supplies are considered materials costing less than \$5,000 per unit and often having one-time use.

**c) Operational Supports.** Provide item name (can be general such as phone or internet), the cost per item, number of items or months, and the total funding request. Provide a justification of need for the grant.

i) Operational supports are considered expenses incurred for supporting personnel or deliverables that are not material in nature but are necessary for general operations, such as internet, office space, phone, etc.





**G. Community Prevention Service Implementation**

| Focus Area Summary                                                                                                                                                    | Year 1 Budget       | Year 2 Budget       | Line Total          |                                                                                                                                                                                                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Underage Drinking and Youth Marijuana Community Prevention Service Implementation. Amount will populate from request on Tab 3 - Underage Drinking and Youth Marijuana | \$34,654.55         | \$30,973.00         | \$65,627.55         | <b>g) Prevention Service Implementation Allocation of Funding.</b> Allocation of funding for implementation of the strategies within the work plan. Budget breakdown and justification for this funding allocation should be completed on tabs 3-8. On tab 10 - examples, a mock strategy budget is shown as an example. |
| Adult Overconsumption Community Prevention Service Implementation. Amount will populate from request on Tab 4 - Adult Overconsumption                                 | \$55,750.00         | \$35,750.00         | \$91,500.00         |                                                                                                                                                                                                                                                                                                                          |
| Tobacco and Nicotine Community Prevention Service Implementation. Amount will populate from request on Tab 6 - Tobacco                                                | \$34,372.00         | \$34,372.00         | \$68,744.00         |                                                                                                                                                                                                                                                                                                                          |
| Opioids and Other Drugs Community Prevention Service Implementation. Amount will populate from request on Tab 7 - Opioid and Other Drugs                              | \$8,076.00          | \$8,076.00          | \$16,152.00         |                                                                                                                                                                                                                                                                                                                          |
| Suicide Community Prevention Service Implementation. Amount will populate from request on Tab 8 - Suicide                                                             | \$31,450.00         | \$31,450.00         | \$62,900.00         |                                                                                                                                                                                                                                                                                                                          |
| Shared Risk and Protective Factors Strategies. Amount will populate from request on Tab 9 - All Focus Areas                                                           | \$59,262.50         | \$62,062.50         | \$121,325.00        |                                                                                                                                                                                                                                                                                                                          |
| <b>TOTAL</b>                                                                                                                                                          | <b>\$223,565.05</b> | <b>\$202,683.50</b> | <b>\$426,248.55</b> |                                                                                                                                                                                                                                                                                                                          |

|                                      |                     |                     |                     |  |
|--------------------------------------|---------------------|---------------------|---------------------|--|
| <b>Total Direct Services Request</b> | <b>\$439,167.37</b> | <b>\$419,537.39</b> | <b>\$858,704.76</b> |  |
|--------------------------------------|---------------------|---------------------|---------------------|--|

**H. Indirect Costs**

|                                         |    |             |             |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------|----|-------------|-------------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Percentage Requested between 0% and 10% | 5% | \$21,958.37 | \$20,976.87 | \$42,935.24 | <b>h) Indirect Costs.</b> Shall be paid at a maximum of 10% of the monthly invoiced expenditures, if subrecipient requests on invoices. Indirect expenses are those that are shared amongst multiple county functions or programs and contribute to the county's cost of administering the Grant. Examples include items that are hard to allocate like general office equipment such as copiers and fax machines; personnel such as fiscal, human resources, or administrative services; general facilities; maintenance; or other costs not associated directly with the Grant.<br><br>If you take indirect costs, you may not charge for expenses considered indirect elsewhere. |
|-----------------------------------------|----|-------------|-------------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Total Community Prevention Grant Program Request****\$901,640.00**

## Underage Drinking and Youth Marijuana Logic Model

| Problem: Underage Drinking and Youth Marijuana                                                     |                                                      |                                                                                               |                                                                            |                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------|------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                    | Risk/Protective Factors                              | Data Indicator<br>(Data related to the risk/protective factor)                                | Strategy                                                                   | Process Measures/Outputs<br>(Measures of activities from Strategy, often what will go into PRES)                                                                | Short-Term Outcomes<br>(Changes as a direct result of the strategy to the data indicator)                           | Long-term Outcome<br>(Changes as a direct result of the strategy)                                                                                                                                          |
| 1                                                                                                  | Community laws and normal favorable to substance use | <a href="#">PNA Adults Drunk at Community Events (62% of high schoolers reported yes)</a>     | Responsible beverage services training                                     | # of people trained                                                                                                                                             | Decrease % of LCSD #1 high schoolers reporting seeing drunk adults at community events by 3% by 2028.               | Reduce the percent of high school students reporting alcohol use in the past 30 days, <b>PNA</b><br><br>Reduce the percent of high school students reporting marijuana use in the past 30 days, <b>PNA</b> |
| 2                                                                                                  | Early initiation of substance use                    | <a href="#">PNA Age at First Use Alcohol (13.88% under 10) and Marijuana (1.35% under 10)</a> | Big Brothers Big Sisters - Selective                                       | # matched with a mentor, # graduated, and # enrolled                                                                                                            | Decrease % of adolescents reporting age of first use under 10 by 2% by 2028.                                        |                                                                                                                                                                                                            |
| 3                                                                                                  | Self efficacy                                        | <a href="#">PNA Age at First Use Alcohol (13.88% under 10) and Marijuana (1.35% under 10)</a> | Keepin' It Real                                                            | # of School Resource Deputies (SRDs) certified in D.A.R.E.; # of D.A.R.E. classes delivered; # of students served/ # of D.A.R.E. resource workbooks distributed | Decrease % of adolescents reporting age of first use under 10 by 2% by 2028.                                        |                                                                                                                                                                                                            |
| 4                                                                                                  | Peer substance use                                   | <a href="#">PNA How many days most students used alcohol in past 30 days as zero (11.94%)</a> | Social Norming Campaign focusing on peer norms related to substance misuse | Media analytics                                                                                                                                                 | Increase % of adolescents reporting how many days most students used alcohol in past 30 days as zero by 2% by 2028. |                                                                                                                                                                                                            |
| 5                                                                                                  |                                                      |                                                                                               |                                                                            |                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                            |
| 6                                                                                                  |                                                      |                                                                                               |                                                                            |                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                            |
| Underage Drinking and Youth Marijuana Workplan and Budget                                          |                                                      |                                                                                               |                                                                            |                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                            |
| Some cells are locked to preserve the formulas. Work with your region lead if you need assistance. |                                                      |                                                                                               |                                                                            |                                                                                                                                                                 |                                                                                                                     |                                                                                                                                                                                                            |
|                                                                                                    |                                                      |                                                                                               | Year 1                                                                     | Year 2                                                                                                                                                          | Total                                                                                                               |                                                                                                                                                                                                            |

|           |             |             |             |
|-----------|-------------|-------------|-------------|
| Expended  | \$0.00      | \$0.00      | \$0.00      |
| Remaining | \$34,654.55 | \$30,973.00 | \$65,627.55 |

|           |          |          |            |
|-----------|----------|----------|------------|
| Remaining | \$750.00 | \$750.00 | \$1,500.00 |
|-----------|----------|----------|------------|

**BUDGET JUSTIFICATION:** Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.

The budget includes funding for recertification for ServSafe trainers and materials to deliver ServSafe classes. The cost per item was determined by past costs to include shipping and number of participants in the past.

[illegible]



The Laramie County Sheriff's D.A.R.E. Program collaborates with local elementary schools to have D.A.R.E. certified law enforcement officers who deliver curriculum focusing on prevention of drug abuse, decision-making, and resisting peer pressure. The Laramie County Sheriff's Office will implement D.A.R.E. curriculum to four Laramie County School District #2 (LCSD#2) elementary schools. Funds will be used specifically to pay for D.A.R.E. certification training for one officer and for the purchase of DARE Educational Materials for the LCSD2 curriculum for the FY2027-2028 grant period. The Sheriff's Office's goal is to have three D.A.R.E. certified SRDs by the end of summer 2026, which will allow the full implementation of the D.A.R.E. Program for all fifth-grade students in LCSD#2. Prevention Funds will also be used to purchase D.A.R.E. Educational Materials for the LCSD#2 curriculum for the FY2027-2028 grant period.

These activities will benefit Laramie County by providing prevention education to fifth grade students and provide them with D.A.R.E. Keepin' it Real Workbooks. An estimated 140 students will participate in the D.A.R.E. program in 2026 and another 120 in 2027. The D.A.R.E. program's core lessons focus on general life skills education to support good decision making for a safe and healthy life. The project uses an evidence-based strategy to mitigate risk factors related to Underage Drinking and Youth Marijuana and helps to meet the Wyoming Department of Health goal of reducing the number of Wyoming High School students reporting alcohol and marijuana use. Trials found that communities that used the new D.A.R.E. curriculum noted significant reductions in alcohol, tobacco, and marijuana use and improved anti drug norms.

According to deputy Dawson Smith, head of the Sheriff's Office D.A.R.E. Program, the new D.A.R.E. program provides students with skills to help them say no to alcohol and vaping, which is a growing challenge for schools in LCSD#2. The officers selected to receive the SRDs training possess qualities that make them a good match for working with students. The SRD D.A.R.E. Certification is an 80-hour (2 week) training program. The D.A.R.E. program is a recognized, evidence-based strategy that will help lower risk factors and improve protective factors for Laramie County youth.

The Sheriff's Office has the capacity to successfully deliver the D.A.R.E. curriculum to LSCD#2 elementary schools. The program was established in 2024 and currently has two D.A.R.E certified SRDs providing the D.A.R.E. curricula in LSCD#1. The current SRDs are experienced in collaborating with teachers and administrators and in teaching the curricula and can ensure the expansion into LSCD2 is successful. The D.A.R.E. program is designed to foster positive relationships between students and law enforcement officers. SRDs develop a personal connection with the students over the ten weeks of the program and the completion, the student's accomplishment is acknowledged during a graduation ceremony where they receive completion certificates from the SDRs. The Sheriff's Office believes that this preventative education can improve protective factors and is committed to administering the program, fostering relationships with the local schools and students, and delivering the D.A.R.E. program.

### Budget for Underage Drinking and Youth Marijuana Strategy 3: Keepin' It Real

| Purchases - Items - Contractor | Cost per Item | # of<br>items/months | Year Requested | Year 1 Budget     | Year 2 Budget   | Line Total        |
|--------------------------------|---------------|----------------------|----------------|-------------------|-----------------|-------------------|
| Seed Grant - LCSO              | \$4,404.55    | 1                    | Year 1         | \$4,404.55        | \$0.00          | \$4,404.55        |
| Seed Grant - LCSO              | \$723.00      | 1                    | Year 2         | \$0.00            | \$723.00        | \$723.00          |
|                                |               |                      |                | \$0.00            | \$0.00          | \$0.00            |
|                                |               |                      |                | \$0.00            | \$0.00          | \$0.00            |
|                                |               |                      |                | \$0.00            | \$0.00          | \$0.00            |
|                                |               |                      |                | \$0.00            | \$0.00          | \$0.00            |
|                                |               |                      |                | \$0.00            | \$0.00          | \$0.00            |
|                                |               |                      |                | \$0.00            | \$0.00          | \$0.00            |
|                                |               |                      |                | \$0.00            | \$0.00          | \$0.00            |
|                                |               |                      |                | \$0.00            | \$0.00          | \$0.00            |
| <b>TOTAL</b>                   |               |                      |                | <b>\$4,404.55</b> | <b>\$723.00</b> | <b>\$5,127.55</b> |
| <b>Expended</b>                |               |                      |                | <b>\$0.00</b>     | <b>\$0.00</b>   | <b>\$0.00</b>     |
| <b>Remaining</b>               |               |                      |                | <b>\$4,404.55</b> | <b>\$723.00</b> | <b>\$5,127.55</b> |

**BUDGET JUSTIFICATION:** Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.

D.A.R.E. Officer Certification-80 hour (2 weeks). Certified law enforcement officers are trained to deliver curriculum focusing on drug abuse prevention, decision-making, and resisting peer pressure. We are looking at sending one School Resource Officer to the training to be held July 27th-August 7th 2026 in South Jordan UT. Registration is \$700.00. Standard GSA rate for hotel is \$110.00 (13 nights) \$1,430.00. Standard per diem is \$68 per day. 11 full days (\$748) and two travel days (\$102) for a total of \$850 for per diem. Travel by vehicle 447 miles one way (894 round trip). Mileage of 894 x federal mileage rate of .725 = \$648.15. Total Trip Cost with registration \$3,628.15. 4 packs of 100 "New" D.A.R.E. Elementary Keepin' it Real Workbooks, 6 boxes of Graduation certificate holders (Pack of 50), and 3 packs of Graduation Certificates (Black) (packs of 100).

| Strategy 4: Social Norming Campaign focusing on peer norms related to substance Progress                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |               | Not Started                           |                | Approval Status: Not Approved - Media Plan Requested |               | Notes       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------|----------------|------------------------------------------------------|---------------|-------------|
| Target Population Level (IOM): Universal Direct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               | Population of Focus: No Risk Assigned |                | CSAP Strategy: Information Dissemination             |               |             |
| Description:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |               | Media Campaign                        |                |                                                      |               |             |
| Community Conditions: What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors. Why did the community choose this strategy (evidence-based foundation, practical fit, conceptual fit)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               |                                       |                |                                                      |               |             |
| Laramie County is in the pre-planning readiness stage for alcohol and the CHIP and SPR processes have prioritized resiliency and increasing social connection for youth and adults in our community. Given our larger population, the use of media is essential in reaching large audiences and providing information about programming, risk/protective factors, substance use, and ways to improve connection with others. BHAT chose this strategy as a practical fit for ensuring comprehensive awareness and education within Laramie County.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |                                       |                |                                                      |               |             |
| Implementation Plan: Who will be responsible for the implementation of this strategy? Where is the strategy being implemented? How will you reach your target population? How you will ensure you are implementing this strategy to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                                       |                |                                                      |               |             |
| LUM Studio will be responsible for researching, developing, and implementing evidence-based marketing campaigns in Laramie County from July 1, 2026 – June 15, 2028. LUM Studio will conduct formative research to guide the development of relevant and appropriate campaign messages related to alcohol and marijuana aimed at youth and their parents. LUM Studio will identify the best marketing mediums to reach the population of interest. LUM Studio will maintain detailed fiscal records of all funds expended and coordinate with Cheyenne Regional as necessary to ensure program integrity associated with financial issues. LUM Studio will provide campaign specific reports to include, but not limited to, budget updates, activities conducted, and relevant implementation and evaluation data. LUM Studio will create a youth campaign to improve knowledge of peer substance use norms associated with alcohol and marijuana, increase parents’ awareness of the prevalence and risk of alcohol and marijuana and share social norming messages with youth, parents, and community members focused on peer norms related to substance misuse. The goal of the marketing campaign is to provide adolescents and adults with credible, accurate, and age-appropriate information about the harm associated with alcohol, tobacco/nicotine, marijuana, and other drug use, increase the number of adolescents that understand substance use norms in their community related to alcohol and marijuana. |               |                                       |                |                                                      |               |             |
| Budget for Underage Drinking and Youth Marijuana Strategy 4: Social Norming Campaign focusing on peer norms related to substance misuse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                                       |                |                                                      |               |             |
| Purchases - Items - Contractor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Cost per Item | # of items/months                     | Year Requested | Year 1 Budget                                        | Year 2 Budget | Line Total  |
| Seed Grant -Media - LUM Studio                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | \$15,000.00   | 1                                     | Years 1 & 2    | \$15,000.00                                          | \$15,000.00   | \$30,000.00 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                                       |                | \$0.00                                               | \$0.00        | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                                       |                | \$0.00                                               | \$0.00        | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                                       |                | \$0.00                                               | \$0.00        | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                                       |                | \$0.00                                               | \$0.00        | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                                       |                | \$0.00                                               | \$0.00        | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                                       |                | \$0.00                                               | \$0.00        | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                                       |                | \$0.00                                               | \$0.00        | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                                       |                | \$0.00                                               | \$0.00        | \$0.00      |
| TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |                                       |                | \$15,000.00                                          | \$15,000.00   | \$30,000.00 |
| Expended                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |               |                                       |                | \$0.00                                               | \$0.00        | \$0.00      |
| Remaining                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               |                                       |                | \$15,000.00                                          | \$15,000.00   | \$30,000.00 |
| BUDGET JUSTIFICATION: Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |               |                                       |                |                                                      |               |             |

The budget was determined through a Request for Proposal process and the contractor provided a budget of the cost of the campaign. Money is budgeted to pay the contractor for the service.

|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      |               |                  |                |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------|----------------------|---------------|------------------|----------------|-------|
| Strategy 5:                                                                                                                                                                                                                                                                                                                                     |               | 0                 | Progress             | Not Started   | Approval Status: |                | Notes |
| Target Population Level (IOM):                                                                                                                                                                                                                                                                                                                  |               |                   | Population of Focus: |               |                  | CSAP Strategy: |       |
| Description:                                                                                                                                                                                                                                                                                                                                    |               |                   |                      |               |                  |                |       |
| Community Conditions: What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors. Why did the community choose this strategy (evidence-based foundation, practical fit, conceptual fit)?                                                                       |               |                   |                      |               |                  |                |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      |               |                  |                |       |
| Implementation Plan: Who will be responsible for the implementation of this strategy? Where is the strategy being implemented? How will you reach your target population? How you will ensure you are implementing this strategy to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)? |               |                   |                      |               |                  |                |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      |               |                  |                |       |
| Budget for Underage Drinking and Youth Marijuana Strategy 5: 0                                                                                                                                                                                                                                                                                  |               |                   |                      |               |                  |                |       |
| Purchases - Items - Contractor                                                                                                                                                                                                                                                                                                                  | Cost per Item | # of items/months | Year Requested       | Year 1 Budget | Year 2 Budget    | Line Total     |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00           | \$0.00         |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00           | \$0.00         |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00           | \$0.00         |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00           | \$0.00         |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00           | \$0.00         |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00           | \$0.00         |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00           | \$0.00         |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00           | \$0.00         |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00           | \$0.00         |       |
| TOTAL                                                                                                                                                                                                                                                                                                                                           |               |                   |                      | \$0.00        | \$0.00           | \$0.00         |       |
| Expended                                                                                                                                                                                                                                                                                                                                        |               |                   |                      | \$0.00        | \$0.00           | \$0.00         |       |
| Remaining                                                                                                                                                                                                                                                                                                                                       |               |                   |                      | \$0.00        | \$0.00           | \$0.00         |       |

# Adult Overconsumption Logic Model

| Problem: Adult Overconsumption |                                                                              |                                                                                                              |                                                    |                                                                                                  |                                                                                               |                                                                                                                                                                           |
|--------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                | Risk/Protective Factors                                                      | Data Indicator<br>(Data related to the risk/protective factor)                                               | Strategy                                           | Process Measures/Outputs<br>(Measures of activities from Strategy, often what will go into PRES) | Short-Term Outcomes<br>(Changes as a direct result of the strategy to the data indicator)     | Long-term Outcome<br>(Changes as a direct result of the strategy)                                                                                                         |
| 1                              | High availability of substances High retail access                           | <a href="#">WASCOB Alcohol and Crime, Location of Consumption for DUIs (7.8% at a bar in Laramie County)</a> | Responsible Beverage Service Training              | # of people trained                                                                              | Decrease % of DUIs sourced from bars by 1% by 2028.                                           | Reduce the percent of Wyoming adults reporting consuming 5 or more drinks (4 or more for females) on an occasion at least once in the last 30 days, <a href="#">BRFSS</a> |
| 2                              | Community norms favorable towards use                                        | <a href="#">PNA Adults Drunk at Community Events (62% of high schoolers said yes)</a>                        | Social Norms Campaign                              | Media analytics                                                                                  | Decrease % of high schoolers reporting seeing adults drunk at community events by 2% by 2028. |                                                                                                                                                                           |
| 3                              | Physical risk factors such as long lasting pain and chronic physical illness | BRFSS Excessive Alcohol Use (14.5% Laramie County)                                                           | Building Organizational Capacity for SBIRT Program | # of patients screened, # of patients receiving a brief intervention                             | Decrease % of adults reporting excessive alcohol use in Laramie County by 1.5% by 2028.       |                                                                                                                                                                           |
| 4                              |                                                                              |                                                                                                              |                                                    |                                                                                                  |                                                                                               |                                                                                                                                                                           |
| 5                              |                                                                              |                                                                                                              |                                                    |                                                                                                  |                                                                                               |                                                                                                                                                                           |
| 6                              |                                                                              |                                                                                                              |                                                    |                                                                                                  |                                                                                               |                                                                                                                                                                           |

## Adult Overconsumption Workplan and Budget

Some cells are locked to preserve the formulas. Work with your region lead if you need assistance.

|                          | Year 1      | Year 2      | Total       |
|--------------------------|-------------|-------------|-------------|
| Total Amount Allocated : | \$55,750.00 | \$35,750.00 | \$91,500.00 |
| Expended                 | \$0.00      | \$0.00      | \$0.00      |
| Remaining                | \$55,750.00 | \$35,750.00 | \$91,500.00 |

|                                                   |          |             |                          |       |
|---------------------------------------------------|----------|-------------|--------------------------|-------|
| Strategy 1: Responsible Beverage Service Training | Progress | Not Started | Approval Status Approved | Notes |
|---------------------------------------------------|----------|-------------|--------------------------|-------|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    |                                       |                |                                                      |                              |            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------------------------|----------------|------------------------------------------------------|------------------------------|------------|
| Target Population Level (IOM):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Universal Indirect | Population of Focus: No Risk Assigned |                |                                                      | CSAP Strategy: Education     |            |
| Description:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                    | Responsible Beverage Service Training |                |                                                      |                              |            |
| Community Conditions: What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors. Why did the community choose this strategy (evidence-based foundation, practical fit, conceptual fit)?                                                                                                                                                                                                                                                                                                                                                                                                                |                    |                                       |                |                                                      |                              |            |
| The CHNA identified opportunities to address alcohol overconsumption. Alcohol use within the past 30 days for adults in Laramie County is higher than the state and 45% of our arrests involved alcohol here. Responsible beverage training is a key component of preventing adult overconsumption and subsequent issues related to it. By spending time training our community volunteers, we are able to ensure best practices are followed to prevent adult overconsumption at events with alcohol in Laramie County. This will help reduce the number of youth reporting seeing adults drunk at community events. Responsible beverage service training is mandated within Cheyenne. |                    |                                       |                |                                                      |                              |            |
| Implementation Plan: Who will be responsible for the implementation of this strategy? Where is the strategy being implemented? How will you reach your target population? How you will ensure you are implementing this strategy to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)?                                                                                                                                                                                                                                                                                                                                          |                    |                                       |                |                                                      |                              |            |
| Angela Farrand and Brittany Wardle are certified ServSafe trainers. They will use the course content and materials provided by the National Restaurant Association to ensure fidelity to the course. ServSafe training will be offered primarily to community event volunteers, non-profits, or clubs. We will maintain rosters of class participants in the courses to report in PRES.                                                                                                                                                                                                                                                                                                  |                    |                                       |                |                                                      |                              |            |
| Budget for Adult Overconsumption Strategy 1: Responsible Beverage Service Training                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                    |                                       |                |                                                      |                              |            |
| Purchases - Items - Contractor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Cost per Item      | # of items/months                     | Year Requested | Year 1 Budget                                        | Year 2 Budget                | Line Total |
| ServSafe Recertification                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | \$100.00           | 2                                     | Years 1 & 2    | \$200.00                                             | \$200.00                     | \$400.00   |
| ServSafe Books                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | \$25.00            | 22                                    | Years 1 & 2    | \$550.00                                             | \$550.00                     | \$1,100.00 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    |                                       |                | \$0.00                                               | \$0.00                       | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    |                                       |                | \$0.00                                               | \$0.00                       | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    |                                       |                | \$0.00                                               | \$0.00                       | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    |                                       |                | \$0.00                                               | \$0.00                       | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    |                                       |                | \$0.00                                               | \$0.00                       | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    |                                       |                | \$0.00                                               | \$0.00                       | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    |                                       |                | \$0.00                                               | \$0.00                       | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    |                                       |                | \$0.00                                               | \$0.00                       | \$0.00     |
| TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                    |                                       |                | \$750.00                                             | \$750.00                     | \$1,500.00 |
| Expended                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |                                       |                | \$0.00                                               | \$0.00                       | \$0.00     |
| Remaining                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |                                       |                | \$750.00                                             | \$750.00                     | \$1,500.00 |
| BUDGET JUSTIFICATION: Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                    |                                       |                |                                                      |                              |            |
| The budget includes funding for recertification for ServSafe trainers and materials to deliver ServSafe classes. The cost per item was determined by past costs to include shipping and number of participants in the past.                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                    |                                       |                |                                                      |                              |            |
| Strategy 2: Social Norms Campaign                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                    | Progress                              | Not Started    | Approval Status: Not Approved - Media Plan Requested |                              |            |
| Target Population Level (IOM):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Universal Indirect | Population of Focus: No Risk Assigned |                |                                                      | CSAP Strategy: Dissemination |            |
| Description:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                    | Media Campaign                        |                |                                                      |                              |            |

**Community Conditions:** What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors. Why did the community choose this strategy (evidence-based foundation, practical fit, conceptual fit)?

Laramie County is in the pre-planning readiness stage for alcohol and the CHIP and SPR processes have prioritized resiliency and increasing social connection for youth and adults in our community. Given our larger population, the use of media is essential in reaching large audiences and providing information about programming, risk/protective factors, substance use, and ways to improve connection with others. BHAT chose this strategy as a practical fit for ensuring comprehensive awareness and education within Laramie County.

**Implementation Plan:** Who will be responsible for the implementation of this strategy? Where is the strategy being implemented? How will you reach your target population? How you will ensure you are implementing this strategy to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)?

LUM Studio will be responsible for researching, developing, and implementing evidence-based marketing campaigns in Laramie County from July 1, 2026 – June 15, 2028. LUM Studio will conduct formative research to guide the development of relevant and appropriate campaign messages related to alcohol. LUM Studio will identify the best marketing mediums to reach the population of interest. LUM Studio will maintain detailed fiscal records of all funds expended and coordinate with Cheyenne Regional as necessary to ensure program integrity associated with financial issues. LUM Studio will provide campaign specific reports to include, but not limited to, budget updates, activities conducted, and relevant implementation and evaluation data. LUM Studio will create an adult campaign to improve knowledge of the harms associated with alcohol and provide resources information to those who are interested in reducing consumption. The goal of the marketing campaign is to provide adults with credible, accurate, and age-appropriate information about the harm associated with alcohol.

| Budget for Adult Overconsumption Strategy 2: Social Norms Campaign |               |                   |                |                    |                    |                    |
|--------------------------------------------------------------------|---------------|-------------------|----------------|--------------------|--------------------|--------------------|
| Purchases - Items - Contractor                                     | Cost per Item | # of items/months | Year Requested | Year 1 Budget      | Year 2 Budget      | Line Total         |
| Media - LUM Studio                                                 | \$15,000.00   | 1                 | Years 1 & 2    | \$15,000.00        | \$15,000.00        | \$30,000.00        |
|                                                                    |               |                   |                | \$0.00             | \$0.00             | \$0.00             |
|                                                                    |               |                   |                | \$0.00             | \$0.00             | \$0.00             |
|                                                                    |               |                   |                | \$0.00             | \$0.00             | \$0.00             |
|                                                                    |               |                   |                | \$0.00             | \$0.00             | \$0.00             |
|                                                                    |               |                   |                | \$0.00             | \$0.00             | \$0.00             |
|                                                                    |               |                   |                | \$0.00             | \$0.00             | \$0.00             |
|                                                                    |               |                   |                | \$0.00             | \$0.00             | \$0.00             |
|                                                                    |               |                   |                | \$0.00             | \$0.00             | \$0.00             |
| <b>TOTAL</b>                                                       |               |                   |                | <b>\$15,000.00</b> | <b>\$15,000.00</b> | <b>\$30,000.00</b> |
| <b>Expended</b>                                                    |               |                   |                | <b>\$0.00</b>      | <b>\$0.00</b>      | <b>\$0.00</b>      |
| <b>Remaining</b>                                                   |               |                   |                | <b>\$15,000.00</b> | <b>\$15,000.00</b> | <b>\$30,000.00</b> |

**BUDGET JUSTIFICATION:** Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.

The budget was determined through a Request for Proposal process and the contractor provided a budget of the cost of the campaign. Money is budgeted to pay the contractor for the service.

|                                                                |                  |                  |             |                             |          |
|----------------------------------------------------------------|------------------|------------------|-------------|-----------------------------|----------|
| Strategy 3: Building Organizational Capacity for SBIRT Program |                  | Progress         | Not Started | Approval Status             | Approved |
| Target Population Level (IOM):                                 | Universal Direct | No Risk Assigned |             | CSAP Strategy: and Referral |          |

Description:

SBI

Community Conditions: What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors. Why did the community choose this strategy (evidence-based foundation, practical fit, conceptual fit)?

SBI is a preventive framework used by healthcare professionals to identify risky substance use and engage patients in short, motivational conversations. In our community, we have seen high incidences of social isolation, depression and anxiety combined with alcohol consumption. There has been an increased referral volume from the community, both self-referrals and from other organizations, to HealthWorks Behavioral Health. HealthWorks is already universally screening for high stress factors and suicidal ideation and alcohol consumption is often associated with these feelings and circumstances. Healthworks recognizes the need within our community to screen and educate the community about the harms associated with alcohol overconsumption. The organization will plan, develop, and implement alcohol Screening and Brief Intervention processes, policies, and workflows. HealthWorks will continue to utilize existing partnerships to support patients who may need additional care, and will also collaborate with Recover Wyoming for new opportunities.

Implementation Plan: Who will be responsible for the implementation of this strategy? Where is the strategy being implemented? How will you reach your target population? How you will ensure you are implementing this strategy to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)?

Healthworks will plan, develop, and implement an evidence-based Screening and Brief Intervention (SBI) program for alcohol use. Activities will include integrating standardized and validated alcohol screening tools into clinical workflows, training healthcare providers and support staff on SBI delivery, establishing referral pathways for patients needing additional assessment or treatment, and incorporating data collection processes to monitor outcomes and quality improvement. Through routine screening and patient-centered brief interventions, the project will increase early identification of unhealthy alcohol use, reduce adult overconsumption, and improve access to appropriate care, ultimately enhancing overall patient health and well-being.

Budget for Adult Overconsumption Strategy 2: Social Norms Campaign

| Purchases - Items - Contractor | Cost per Item | # of items/months | Year Requested | Year 1 Budget | Year 2 Budget | Line Total  |
|--------------------------------|---------------|-------------------|----------------|---------------|---------------|-------------|
| Seed Grant - HealthWorks       | \$40,000.00   | 1                 | Year 1         | \$40,000.00   | \$0.00        | \$40,000.00 |
| Seed Grant - HealthWorks       | \$20,000.00   | 1                 | Year 2         | \$0.00        | \$20,000.00   | \$20,000.00 |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00      |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00      |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00      |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00      |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00      |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00      |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00      |
| TOTAL                          |               |                   |                | \$40,000.00   | \$20,000.00   | \$60,000.00 |
| Expended                       |               |                   |                | \$0.00        | \$0.00        | \$0.00      |
| Remaining                      |               |                   |                | \$40,000.00   | \$20,000.00   | \$60,000.00 |

BUDGET JUSTIFICATION: Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.

The budget will support the planning, development, and implementation of alcohol Screening and Brief Intervention (SBI). Funding will be allocated to cover time, effort, and costs associated with workflows, EHR modifications, staff training, policy development, and process implementation.

|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      |               |                 |                |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------|----------------------|---------------|-----------------|----------------|-------|
| Strategy 4:                                                                                                                                                                                                                                                                                                                                     |               |                   | Progress             | Not Started   | Approval Status |                | Notes |
| Target Population Level (IOM):                                                                                                                                                                                                                                                                                                                  |               |                   | Population of Focus: |               |                 | CSAP Strategy: |       |
| Description:                                                                                                                                                                                                                                                                                                                                    |               |                   |                      |               |                 |                |       |
| Community Conditions: What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors. Why did the community choose this strategy (evidence-based foundation, practical fit, conceptual fit)?                                                                       |               |                   |                      |               |                 |                |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      |               |                 |                |       |
| Implementation Plan: Who will be responsible for the implementation of this strategy? Where is the strategy being implemented? How will you reach your target population? How you will ensure you are implementing this strategy to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)? |               |                   |                      |               |                 |                |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      |               |                 |                |       |
| Budget for Adult Overconsumption Strategy 4:                                                                                                                                                                                                                                                                                                    |               |                   |                      |               |                 |                |       |
| Purchases - Items - Contractor                                                                                                                                                                                                                                                                                                                  | Cost per Item | # of items/months | Year Requested       | Year 1 Budget | Year 2 Budget   | Line Total     |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00          | \$0.00         |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00          | \$0.00         |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00          | \$0.00         |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00          | \$0.00         |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00          | \$0.00         |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00          | \$0.00         |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00          | \$0.00         |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00          | \$0.00         |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00          | \$0.00         |       |
|                                                                                                                                                                                                                                                                                                                                                 |               |                   |                      | \$0.00        | \$0.00          | \$0.00         |       |
| TOTAL                                                                                                                                                                                                                                                                                                                                           |               |                   |                      | \$0.00        | \$0.00          | \$0.00         |       |
| Expended                                                                                                                                                                                                                                                                                                                                        |               |                   |                      | \$0.00        | \$0.00          | \$0.00         |       |
| Remaining                                                                                                                                                                                                                                                                                                                                       |               |                   |                      | \$0.00        | \$0.00          | \$0.00         |       |
| BUDGET JUSTIFICATION: Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.                                                                                                                                                                                                |               |                   |                      |               |                 |                |       |

Opioids and Stimulants Logic Model

|                                                                                                              |                                          |                                                                                                |                                                           |                                                                                                     |                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------|------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| Problem: Opioids and Stimulants                                                                              |                                          |                                                                                                |                                                           |                                                                                                     |                                                                                                                      |
|                                                                                                              | Risk/Protective Factors                  | Data Indicator<br>(Data related to the risk/protective factor)                                 | Strategy                                                  | Process Measures/Outputs<br>(Measures of activities from Strategy,<br>often what will go into PRES) | Short-Term Outcomes<br>(Changes as a direct result of the<br>strategy to the data indicator)                         |
| 1                                                                                                            | High availability of substances          | <a href="#">Prescription Opioid Dispensing Rates (513)</a>                                     | Safe storage and disposal of prescriptions                | # of medications lockboxes and Deterra bags distributed and # of organizations that received them   | Reduce availability of substances for opioids dispensed to 500 per 1,000 by 2028.                                    |
| 2                                                                                                            | Favorable attitudes toward substance use | <a href="#">Prescription Drugs - Parental Disapproval, PNA (87% of youth voted very wrong)</a> | Information dissemination on the dangers of substance use | # of individuals educated                                                                           | Increase % of adolescents reporting parental disapproval of prescription drug misuse as "very wrong" to 88% by 2028. |
| 3                                                                                                            |                                          |                                                                                                |                                                           |                                                                                                     |                                                                                                                      |
| 4                                                                                                            |                                          |                                                                                                |                                                           |                                                                                                     |                                                                                                                      |
| 5                                                                                                            |                                          |                                                                                                |                                                           |                                                                                                     |                                                                                                                      |
| 6                                                                                                            |                                          |                                                                                                |                                                           |                                                                                                     |                                                                                                                      |
| Reduce the rate of all drug involved overdose deaths through primary prevention efforts, <a href="#">WDH</a> |                                          |                                                                                                |                                                           |                                                                                                     |                                                                                                                      |

Opioids and Stimulants Work Plan and Budget

Some cells are locked to preserve the formulas. Work with your region lead if you need assistance.

|                          |            |            |             |
|--------------------------|------------|------------|-------------|
|                          | Year 1     | Year 2     | Total       |
| Total Amount Allocated : | \$8,076.00 | \$8,076.00 | \$16,152.00 |
| Expended                 | \$0.00     | \$0.00     | \$0.00      |
| Remaining                | \$8,076.00 | \$8,076.00 | \$16,152.00 |

|                                                        |                                       |             |                   |          |       |
|--------------------------------------------------------|---------------------------------------|-------------|-------------------|----------|-------|
| Strategy 1: Safe storage and disposal of prescriptions | Progress                              | Not Started | Approval Status   | Approved | Notes |
| Target Population Level (IOM): Universal Indirect      | Population of Focus: No Risk Assigned |             | CSAP Strategy: al |          |       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |               |                                              |                |                 |                                    |                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|----------------------------------------------|----------------|-----------------|------------------------------------|---------------------------------|
| <b>Description:</b> Safe storage and disposal of prescriptions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                                              |                |                 |                                    |                                 |
| <b>Community Conditions:</b> What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors. Why did the community choose this strategy (evidence-based foundation, practical fit, conceptual fit)?                                                                                                                                                                                                                                                                                                                                                                         |               |                                              |                |                 |                                    |                                 |
| The Behavioral Health Action Team (BHAT) prioritized community education and outreach for drug use prevention. Cheyenne Regional and BHAT are well positioned to implement and support these efforts in Laramie County. We want to provide education and resources to the community that will support safe storage and disposals of medications to increase safety and reduce the high availability of substances. Funding for this strategy is based on historical funding requests in this area. Community partners frequently engage with community members on risk and protective factors as well as tangible supports for substance use prevention. |               |                                              |                |                 |                                    |                                 |
| <b>Implementation Plan:</b> Who will be responsible for the implementation of this strategy? Where is the strategy being implemented? How will you reach your target population? How you will ensure you are implementing this strategy to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)?                                                                                                                                                                                                                                                                                                   |               |                                              |                |                 |                                    |                                 |
| Melissa Hertein and BHAT will distribute items to support safe storage and disposals of medications to community partners, which may include primary care and behavioral health providers, youth-serving agencies, veteran/military organizations, and other community partners across Laramie County. An excel spreadsheet will be used to help distribution data that will be entered into PRES. Community education and outreach will focus on substance use prevention for the most commonly used substances within Laramie County as well as risk mitigation using the items provided.                                                              |               |                                              |                |                 |                                    |                                 |
| <b>Budget for Opioids and Stimulants Strategy 1: Safe storage and disposal of prescriptions</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |               |                                              |                |                 |                                    |                                 |
| Purchases - Items - Contractor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Cost per Item | # of items/months                            | Year Requested | Year 1 Budget   | Year 2 Budget                      | Line Total                      |
| Drug Disposal Bags - Medium                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | \$856.00      | 3                                            | Years 1 & 2    | \$2,568.00      | \$2,568.00                         | \$5,136.00                      |
| Medication lock boxes - Lock Med - Small                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | \$41.25       | 34                                           | Years 1 & 2    | \$1,402.50      | \$1,402.50                         | \$2,805.00                      |
| Drug Disposal Jugs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | \$215.00      | 8                                            | Years 1 & 2    | \$1,720.00      | \$1,720.00                         | \$3,440.00                      |
| Medication Lock Boxes - Lock Med - Medium                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | \$41.45       | 30                                           | Years 1 & 2    | \$1,243.50      | \$1,243.50                         | \$2,487.00                      |
| Drug Disposal Bags - Large                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | \$571.00      | 2                                            | Years 1 & 2    | \$1,142.00      | \$1,142.00                         | \$2,284.00                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |               |                                              |                | \$0.00          | \$0.00                             | \$0.00                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |               |                                              |                | \$0.00          | \$0.00                             | \$0.00                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |               |                                              |                | \$0.00          | \$0.00                             | \$0.00                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |               |                                              |                | \$0.00          | \$0.00                             | \$0.00                          |
| TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |               |                                              |                | \$8,076.00      | \$8,076.00                         | \$16,152.00                     |
| Expended                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               |                                              |                | \$0.00          | \$0.00                             | \$0.00                          |
| Remaining                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                                              |                | \$8,076.00      | \$8,076.00                         | \$16,152.00                     |
| <b>BUDGET JUSTIFICATION:</b> Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |               |                                              |                |                 |                                    |                                 |
| Purchase Deterra drug disposal bags and medication lockboxes to distribute to partners and community members. The cost per item was determined by past costs to include shipping. Amount per box: Medium Disposal Bags - 200 pouches per case Large Disposal 300 pouches per case. Deterra Jugs - 2 container per case                                                                                                                                                                                                                                                                                                                                   |               |                                              |                |                 |                                    |                                 |
| <b>Strategy 2: Information dissemination on the dangers of substance use</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                                              |                | <b>Progress</b> | <b>Not Started</b>                 | <b>Approval Status</b> Approved |
| <b>Target Population Level (IOM):</b> Universal Indirect                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               | <b>Population of Focus:</b> No Risk Assigned |                |                 | <b>CSAP Strategy:</b> Disseminatio |                                 |
| <b>Description:</b> Information Dissemination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                                              |                |                 |                                    |                                 |

**Community Conditions:** What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors. Why did the community choose this strategy (evidence-based foundation, practical fit, conceptual fit)?

Information dissemination on prevention strategies serves as a key approach in the community's efforts to address opioid-related harms, with a focus on supporting conversations among youth, families, and trusted adults. Collaboration with community-based organizations and school districts reflects a shared commitment to increasing awareness, reducing stigma, and promoting informed decision-making. Community partners will utilize educational materials and substance use prevention tools to facilitate meaningful discussions and connections to support. By prioritizing both the importance and changeability of risk and protective factors, the community aims to equip individuals with knowledge that can reduce opioid-related harm. This approach is grounded in evidence-based practices and aligns with community values of health promotion, substance use prevention, safety, and well-being through targeted education and outreach.

**Implementation Plan:** Who will be responsible for the implementation of this strategy? Where is the strategy being implemented? How will you reach your target population? How you will ensure you are implementing this strategy to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)?

Cheyenne Regional will support implementation of this strategy alongside community partners. Efforts will be coordinated with youth-serving agencies such as LCSD #1 and 2, Youth Alternatives, BAGC, BBBS, CLCPH, and Women's and Children's Services. Staff will provide educational materials and resources to help youth and their families understand the risks of opioid use and prevention strategies. Educating youth and families about opioid-related harms empowers them to make informed, healthy decisions. Clear, age-appropriate conversations can reduce stigma, increase awareness of risks, and strengthen the community's ability to support youth and adults in preventing substance initiation and use.

| Budget for Opioids and Stimulants Strategy 2: Information dissemination on the dangers of substance use |               |                   |                |               |               |            |
|---------------------------------------------------------------------------------------------------------|---------------|-------------------|----------------|---------------|---------------|------------|
| Purchases - Items - Contractor                                                                          | Cost per Item | # of items/months | Year Requested | Year 1 Budget | Year 2 Budget | Line Total |
|                                                                                                         |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                         |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                         |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                         |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                         |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                         |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                         |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                         |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                         |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                         |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
| TOTAL                                                                                                   |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
| Expended                                                                                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
| Remaining                                                                                               |               |                   |                | \$0.00        | \$0.00        | \$0.00     |

**BUDGET JUSTIFICATION:** Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.

Staff time

| Strategy 3:                    | 0                    | Progress | Not Started | Approval Status |
|--------------------------------|----------------------|----------|-------------|-----------------|
| Target Population Level (IOM): | Population of Focus: |          |             | CSAP Strategy:  |
| Description:                   |                      |          |             |                 |

| Tobacco/Nicotine Use Logic Model |                                                                           |                                                             |                                                                                                  |                                                                                               |                                                                                        |                                                                                                                              |                                                                                                                                                                                                                            |
|----------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Problem: Tobacco/Nicotine Use    |                                                                           |                                                             |                                                                                                  |                                                                                               |                                                                                        |                                                                                                                              |                                                                                                                                                                                                                            |
| Goal                             | Risk/Protective Factors Or Audience                                       | Data Indicator (Data related to the risk/protective factor) | Strategy                                                                                         | Process Measures/Outputs (Measures of activities from Strategy, often what will go into PRES) | Short-Term Outcomes (Changes as a direct result of the strategy to the data indicator) | Long-term Outcome (Changes as a direct result of the strategy)                                                               |                                                                                                                                                                                                                            |
| 1                                | Prevent Initiation of Commercial tobacco use among youth and young adults | Favorable parental attitudes towards substance use          | <a href="#">PNA Conversation About ATODS with parent (52% reported no )</a>                      | "Information dissemination on Nicotine Harms, Access, and/or Policy"                          | # of individuals educated                                                              | Increase % of students reporting talking to their parents about the dangers of tobacco, alcohol, or drug use to 50% by 2028. | <a href="#">Reduce the percent of Wyoming high school students reporting having vaped in the past 30 days, PNA</a>                                                                                                         |
| 2                                | Promote quitting among adults and youth                                   | Adults                                                      | <a href="#">BRFSS Current Smoking (16%)</a>                                                      | Commit to Quit, Wyoming Quit Tobacco Program Promotion Utilizing State-wide Assets            | # of participants in group cessation course, # referrals to WQT                        | Decrease the % of adults in Laramie County currently smoking by 1% by 2028.                                                  | <a href="#">Reduce the percent of adults currently using nicotine/tobacco measured by the percent of adults reporting any tobacco use and the percent of adults reporting current e-cigarette use, BRFSS</a>               |
| 3                                | Eliminate exposure to secondhand smoke                                    | Workplace                                                   | <a href="#">22% of Adults in Laramie County are exposed to secondhand smoke in the Workplace</a> | Lets Talk Wyoming                                                                             | # of community partners using Let's Talk Wyoming                                       | Increase in adults educated on harms of workplace secondhand smoke exposure                                                  | <a href="#">Reduce the percent of Wyoming adults reporting exposure to secondhand smoke at their workplace and the number of adults reporting exposure to secondhand smoke in public places, indoors and outdoors, ATS</a> |
| 4                                |                                                                           |                                                             |                                                                                                  |                                                                                               |                                                                                        |                                                                                                                              | #N/A                                                                                                                                                                                                                       |
| 5                                |                                                                           |                                                             |                                                                                                  |                                                                                               |                                                                                        |                                                                                                                              | #N/A                                                                                                                                                                                                                       |
| 6                                |                                                                           |                                                             |                                                                                                  |                                                                                               |                                                                                        |                                                                                                                              | #N/A                                                                                                                                                                                                                       |

Tobacco/Nicotine Prevention Work Plan and Budget

Some cells are locked to preserve the formulas. Work with your region lead if you need assistance.

|                          |             |             |             |
|--------------------------|-------------|-------------|-------------|
|                          | Year 1      | Year 2      | Total       |
| Total Amount Allocated : | \$34,372.00 | \$34,372.00 | \$68,744.00 |
| Expended                 | \$0.00      | \$0.00      | \$0.00      |
| Remaining                | \$34,372.00 | \$34,372.00 | \$68,744.00 |

| Strategy 1: "Information dissemination on Nicotine Harms, Access, and/or Policy"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Progress      | Not Started       | Approval Stat  | Approved      | Notes                                                        |            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------|----------------|---------------|--------------------------------------------------------------|------------|
| <b>Description:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |               |                   |                |               | Provide education and resources to youth and their families. |            |
| <b>Community Conditions: What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |               |                   |                |               |                                                              |            |
| Information dissemination on nicotine harms, access, and policy serves as a pivotal strategy in the community's efforts to address nicotine-related issues with a specific focus on initiating conversations with children and families. Collaborating with community based organizations and the school districts underscores the collective commitment to fostering informed decision-making and promoting healthier lifestyles. Community partners will use quit kits, nicotine education and cessation materials, and secondhand smoke harms education to facilitate conversations with trusted adults, encouraging conversations related to substance use. By prioritizing factors such as the importance and changeability of risk and protective factors, the community aims to empower individuals with knowledge that can mitigate the harmful effects of nicotine use. This strategy aligns with an evidence-based foundation, drawing on research that underscores the detrimental health impacts of tobacco/nicotine products. Moreover, it resonates practically and conceptually within the community, reflecting shared values of health promotion and well-being. Through targeted education campaigns, the initiative seeks to equip individuals and community partners with the information and resources needed to make informed choices and advocate for policies that promote public health. |               |                   |                |               |                                                              |            |
| <b>Implementation Plan: Who will be responsible for the implementation of this strategy? Where is the strategy being implemented? How will you reach your target population? How you will ensure you are implementing this strategy to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                   |                |               |                                                              |            |
| Cheyenne Regional will support implementation of this strategy along with community partners. This strategy will be implemented in coordination with youth-serving agencies such as LCSD #1 and 2, Youth Alternatives, BAGC, BBBS, CLCPH, and Women's and Children's Services. Staff will provide educational materials and resources to ensure youth and their families understand the harms of nicotine use. Educating youth and families about the harms of nicotine helps empower them to make informed, healthy choices. Clear, age-appropriate conversations can break myths, build awareness of long-term risks, and strengthen a community's ability to support young people in staying nicotine-free.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |               |                   |                |               |                                                              |            |
| <b>Budget for Tobacco/Nicotine Use Strategy 1: "Information dissemination on Nicotine Harms, Access, and/or Policy"</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                   |                |               |                                                              |            |
| Purchases - Items - Contractor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Cost per Item | # of Items/Months | Year Requested | Year 1 Budget | Year 2 Budget                                                | Line Total |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                   |                | \$0.00        | \$0.00                                                       | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                   |                | \$0.00        | \$0.00                                                       | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                   |                | \$0.00        | \$0.00                                                       | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                   |                | \$0.00        | \$0.00                                                       | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                   |                | \$0.00        | \$0.00                                                       | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                   |                | \$0.00        | \$0.00                                                       | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                   |                | \$0.00        | \$0.00                                                       | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                   |                | \$0.00        | \$0.00                                                       | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                   |                | \$0.00        | \$0.00                                                       | \$0.00     |
| TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                   |                | \$0.00        | \$0.00                                                       | \$0.00     |
| Expended                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |               |                   |                | \$0.00        | \$0.00                                                       | \$0.00     |
| Remaining                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               |                   |                | \$0.00        | \$0.00                                                       | \$0.00     |
| <b>BUDGET JUSTIFICATION: Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                   |                |               |                                                              |            |

N/A

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |               |                      |                |               |                        |             |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------|----------------------|----------------|---------------|------------------------|-------------|-------|
| Strategy 2: Commit to Quit, Wyoming Quit 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |               |                      | Progress       | Not Started   | Approval Stat Approved |             | Notes |
| Description:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |               |                      |                |               |                        |             |       |
| Community Conditions: What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |               |                      |                |               |                        |             |       |
| Laramie County continues to have adult smoking/e-cigarette/nicotine use that is higher than in most counties in Wyoming. Cardiac and Pulmonary Rehab currently offers Commit to Quit, a group tobacco cessation class, at Cheyenne Regional. There is interest in expanding the capacity to provide these services, promote course availability, and offer the course within the community in locations accessible to populations disproportionately impacted by tobacco use. This will significantly expand the availability of Tobacco Treatment Specialist (TTS) from Cheyenne Regional to provide outreach and education within the community. We will work with community partners that provide behavioral health support or services to provide nicotine cessation education to their participants. We will identify community partners that will help us reach our priority populations. We will provide bridging NRT to patients to ensure success prior to enrollment in WQT and distribute WQT quit kits across the community.                                                                                                                                                                                                                         |  |               |                      |                |               |                        |             |       |
| Implementation Plan: Who will be responsible for the implementation of this strategy? Where is the strategy being implemented? How will you reach your target population? How you will ensure you are implementing this strategy to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |               |                      |                |               |                        |             |       |
| Cardiac and Pulmonary Rehab will be responsible for implementing Commit to Quit. This will be offered to the community at the hospital, virtually, and in coordination with partners at their locations. They will offer support to patients in enrolling in WQT. Shelby Sherard and Brittany Wardle will be responsible for supporting WQT promotion within the CRMC healthcare system and across the community. Melissa Herstein will support WQT distribution to community partners. Evaluation includes internal measures, captured by Commit to Quit and Epic, as well as WQT data. LUM Studio will promote WQT through social media platforms and CRMC's landing page. After the campaign is finished LUM Studio will send over a report from their analytics dashboard. The report will include the amount of social media likes; followers; reach; views; # of posts shared; paid and organic growth; engagement; profile visits; referrals to website/landing page, etc. The report will also include information for the landing page such as the number of users; number of page views; number of clicks, number/location of referrals; time on site; goals/actions taken on site; number of sessions; percent of new users; percent of mobile users. |  |               |                      |                |               |                        |             |       |
| Budget for Tobacco/Nicotine Use Strategy 2: Commit to Quit, Wyoming Quit Tobacco Program Promotion Utilizing State-wide Assets                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |               |                      |                |               |                        |             |       |
| Purchases - Items - Contractor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  | Cost per Item | # of Items/line item | Year Requested | Year 1 Budget | Year 2 Budget          | Line Total  |       |
| Seed Grant - CRMC Cardiac Rehab                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  | \$16,872.00   | 1                    | Years 1 & 2    | \$16,872.00   | \$16,872.00            | \$33,744.00 |       |
| Media - LUM Studio                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  | \$17,500.00   | 1                    | Years 1 & 2    | \$17,500.00   | \$17,500.00            | \$35,000.00 |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |               |                      |                | \$0.00        | \$0.00                 | \$0.00      |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |               |                      |                | \$0.00        | \$0.00                 | \$0.00      |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |               |                      |                | \$0.00        | \$0.00                 | \$0.00      |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |               |                      |                | \$0.00        | \$0.00                 | \$0.00      |       |

Will add time frame after kick off meeting July 15th with media vendor. —  
Meeting date has changed- will update when have dates

Will add time frame after kick off meeting July 15th with media vendor. —  
Meeting date has changed- will update when have dates

|           |  |  |  |             |             |             |
|-----------|--|--|--|-------------|-------------|-------------|
|           |  |  |  | \$0.00      | \$0.00      | \$0.00      |
|           |  |  |  | \$0.00      | \$0.00      | \$0.00      |
|           |  |  |  | \$0.00      | \$0.00      | \$0.00      |
| TOTAL     |  |  |  | \$34,372.00 | \$34,372.00 | \$68,744.00 |
| Expended  |  |  |  | \$0.00      | \$0.00      | \$0.00      |
| Remaining |  |  |  | \$34,372.00 | \$34,372.00 | \$68,744.00 |

**BUDGET JUSTIFICATION:** Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.

The Cardiac Rehab team will coordinate tobacco cessation and control education, interventions, and training within the Cheyenne Regional Health System . Their team will conduct at least four (4) community-based group tobacco cessation classes and promote Commit to Quit tobacco cessation classes and referrals to WQT. Funding is to pay for staff time for community training and staff to become RMTTS certified, marketing of Commit to Quit and Quit Kits. The LUM Studio media dollars is set a side to promote the Wyoming Quit Tobacco line, using the media assets WDH has created. According to the ATS, Laramie County has higher adult smoking and vaping rates when compared to most counties in WY. It is important for us to offer resources above and beyond what WDH provides in our community. Our comprehensive nicotine cessation strategy includes individual and group cessation services, promotion of WQT, and community-based cessation classes.

Strategy 3: Lets Talk Wyoming                      Progress    Not Started                      Approval Stat Approved

Notes

**Description:** Lets Talk Wyoming

**Community Conditions:** What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of

The implementation of Let's Talk Wyoming reflects a unified effort among community partners, city leaders, and county workplaces to create healthier environments. By focusing on workplace safety and assets created by WDH, the community is taking direct action to reduce the well-documented health risks associated with secondhand smoke in that setting. The decision to adopt nicotine-free policies was guided by strong evidence of their effectiveness and by their alignment with local values centered on health, well-being, and respect for shared spaces. Through education, clear signage, and active community engagement, this initiative aims not only to limit exposure to secondhand smoke but also to cultivate a broader culture of wellness and responsibility across workplaces.

**Implementation Plan:** Who will be responsible for the implementation of this strategy? Where is the strategy being implemented? How will you reach your target population? How you will ensure you are implementing this strategy to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)?

Cheyenne Regional, BHAT, and community partners will be responsible for implementation of this strategy. We will work with the Department of Workforce Services, our local chamber, and other relevant business/industrial partners to encourage utilization of Let's Talk Wyoming videos and materials within the workplace. We will be able to report on the number of partners educated on tools and resources available with Let's Talk Wyoming.

| Budget for Tobacco/Nicotine Use Strategy 3: Lets Talk Wyoming |               |                      |                |               |               |            |
|---------------------------------------------------------------|---------------|----------------------|----------------|---------------|---------------|------------|
| Purchases - Items - Contractor                                | Cost per Item | # of Items/line item | Year Requested | Year 1 Budget | Year 2 Budget | Line Total |
|                                                               |               |                      |                | \$0.00        | \$0.00        | \$0.00     |
|                                                               |               |                      |                | \$0.00        | \$0.00        | \$0.00     |
|                                                               |               |                      |                | \$0.00        | \$0.00        | \$0.00     |
|                                                               |               |                      |                | \$0.00        | \$0.00        | \$0.00     |
|                                                               |               |                      |                | \$0.00        | \$0.00        | \$0.00     |
|                                                               |               |                      |                | \$0.00        | \$0.00        | \$0.00     |
|                                                               |               |                      |                | \$0.00        | \$0.00        | \$0.00     |
|                                                               |               |                      |                | \$0.00        | \$0.00        | \$0.00     |
|                                                               |               |                      |                | \$0.00        | \$0.00        | \$0.00     |
| TOTAL                                                         |               |                      |                | \$0.00        | \$0.00        | \$0.00     |
| Expended                                                      |               |                      |                | \$0.00        | \$0.00        | \$0.00     |

| Suicide      |                                                              |                                                                |                                                                        |                                                                                                                |                                                                                           |                                                                                                                                                                     |
|--------------|--------------------------------------------------------------|----------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CDC Strategy | CDC Approach (select approaches in order, from the top down) | Data Indicator                                                 | Interventions/Programs                                                 | Process Measures/Outputs<br>(Measures of activities from Interventions/Programs, often what will go into PRES) | Short-Term Outcomes<br>(Changes as a direct result of the strategy to the data indicator) | Long-term Outcome<br>(Changes as a direct result of the strategy)                                                                                                   |
| 1            | Strengthen Economic Supports                                 | Improve household financial security and stabilize housing     | <a href="#">Wyoming 211 utilization (2,460 in 2025)</a>                | "Promote community and statewide resources (WY 211, DWS, CLIMB, Family Resource Centers, etc.) "               | # of materials distributed and # of people reached                                        | Increase Laramie County calls to Wyoming 211 by 5% by June 2028.                                                                                                    |
| 2            | Create Protective Environments                               | Reduce access to lethal means among persons at risk of suicide | # of individuals in CALM Report (0 baseline)                           | Safe storage-gun locks, Safe storage-medication locking devices, CALM Training                                 | # of locks/lock boxes distributed and # of individuals completing CALM training           | Increase the number of individuals trained in lethal means safety by June 2028.                                                                                     |
| 3            | Improve Access to and Delivery of Suicide Care               | Create safer suicide care through systems change               | <a href="#">BRFSS Access by County (32.7%)</a>                         | Zero Suicide                                                                                                   | Zero Suicide Workforce Survey and # of people trained                                     | Decrease the percentage of adults reporting any access to care issues by 1% by June 2028.                                                                           |
| 4            | Promote Healthy Connections                                  | Implementing-covered by another strategy                       |                                                                        |                                                                                                                |                                                                                           |                                                                                                                                                                     |
| 5            | Teach Coping and Problem Solving Skills                      | Implementing-covered by another strategy                       |                                                                        |                                                                                                                |                                                                                           |                                                                                                                                                                     |
| 6            | Identify and Support People at Risk                          | Train gatekeepers                                              | Understanding of suicide and suicide prevention (low, medium, or high) | QPR, MHFA                                                                                                      | # of people trained                                                                       | By June 2028, 85% of individuals will demonstrate an increase in understanding of suicide and suicide prevention from pre to post survey after completing training. |
| 7            | Lessen Harms and Prevent Future Risk                         | Intervene after a suicide (postvention)                        | 45% of cases consenting to receive LOSS/grief support (2025 baseline)  | LOSS Teams                                                                                                     | # of people served, # of resources distributed                                            | Increase percentage of cases where bereaved individuals consent to and receive LOSS/grief support by 3% by June 30, 2028.                                           |
| 8            | Suicide Fatality Review (optional, must have Coroner buy-in) | Coordinate a Suicide Fatality Review                           | # of cases reviewed (0 baseline)                                       | Implement SFR                                                                                                  | # of cases reviewed                                                                       | Increase the percentage of recommendations completed by 3% June 30, 2028                                                                                            |

|                              |  |
|------------------------------|--|
| Suicide Work Plan and Budget |  |
|------------------------------|--|

Add additional strategies by copying and pasting as needed. Some cells are locked to preserve the formulas, work with your region lead if you need assistance.

|                          | Year 1      | Year 2      | Total       |
|--------------------------|-------------|-------------|-------------|
| Total Amount Allocated : | \$31,450.00 | \$31,450.00 | \$62,900.00 |
| Expended                 | \$0.00      | \$0.00      | \$0.00      |
| Remaining                | \$31,450.00 | \$31,450.00 | \$62,900.00 |

|                                          |          |             |                           |       |
|------------------------------------------|----------|-------------|---------------------------|-------|
| Strategy 1: Strengthen Economic Supports | Progress | Not Started | Approval Status: Approved | Notes |
|------------------------------------------|----------|-------------|---------------------------|-------|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <b>Description:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Community Resource Promotion                                                                     |
| <b>Approaches:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Improve household financial security and stabilize housing                                       |
| <b>Interventions/Programs:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | "Promote community and statewide resources (WY 211, DWS, CLIMB, Family Resource Centers, etc.) " |
| <b>Community Conditions:</b> What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors related to the selected approach(es). Why did the community choose the selected approach(es) and interventions (evidence-based foundation, practical fit, conceptual fit)? If you selected to not implement anything in this strategy, please provide a justification for why (i.e., if it is covered by other organizations, the community does not have the capacity, etc.) |                                                                                                  |

The Behavioral Health Action Team continuously prioritizes suicide prevention. Suicide fatality reviews highlight persistent challenges, including siloed resources and limited awareness of available supports. Suicide prevention is a clear priority, with a focus on improving coordination and visibility of protective factors. We selected approaches that promote resource connection and access, including 211, DWS, CLIMB Wyoming, and local family resource centers.

**Implementation Plan:** Who will be responsible for the implementation of the interventions/programs? Where are they being implemented? How will you reach your target population? How you will ensure you are implementing selected interventions and programs to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)? Please note, if you are paying for a T4T, you must describe how you plan to implement the training in your community.

Implementation will be led by the community prevention coalition in partnership with local agencies, resource centers, and service providers across the community. Efforts will be implemented in community-based settings, coalition meetings, healthcare, and outreach events, with a focus on reaching at-risk populations through targeted communication, referrals, and promotion of resources like 211. 211 continuously updates their systems to maintain fidelity of resource availability. Process measures and outputs will be tracked through partner reporting, participation data, and documentation of outreach activities to ensure all requirements are met.

[illegible]

|           |  |  |  |        |        |        |
|-----------|--|--|--|--------|--------|--------|
|           |  |  |  | \$0.00 | \$0.00 | \$0.00 |
|           |  |  |  | \$0.00 | \$0.00 | \$0.00 |
|           |  |  |  | \$0.00 | \$0.00 | \$0.00 |
| TOTAL     |  |  |  | \$0.00 | \$0.00 | \$0.00 |
| Expended  |  |  |  | \$0.00 | \$0.00 | \$0.00 |
| Remaining |  |  |  | \$0.00 | \$0.00 | \$0.00 |

BUDGET JUSTIFICATION: Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.

N/A

| Strategy 2: Create Protective Environments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                | Progress | Not Started | Approval Status: Approved |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------|-------------|---------------------------|
| Description:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Promote safe storage options.                                                  |          |             |                           |
| Approaches:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Reduce access to lethal means among persons at risk of suicide                 |          |             |                           |
| Interventions/Programs:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Safe storage-gun locks, Safe storage-medication locking devices, CALM Training |          |             |                           |
| Community Conditions: What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors related to the selected approach(es). Why did the community choose the selected approach(es) and interventions (evidence-based foundation, practical fit, conceptual fit)? If you selected to not implement anything in this strategy, please provide a justification for why (i.e., if it is covered by other organizations, the community does not have the capacity, etc.) |                                                                                |          |             |                           |

Suicide Fatality Review data consistently shows firearms as the leading method of suicide in Laramie County. With the high volumes of firearms in Wyoming and Laramie County, firearm safety is a top priority for suicide prevention. In response, our media campaign will reinforce community-wide education and training on lethal means safety. We will also distribute gun locks and safes alongside clear, easy-to-use materials developed by our team to ensure proper use. Community education and outreach will include firearms retailers, ranges, and others as identified. Efforts will also include promoting safe firearm storage practices and encouraging participation in CALM (Counseling on Access to Lethal Means) training.

Implementation Plan: Who will be responsible for the implementation of the interventions/programs? Where are they being implemented? How will you reach your target population? How you will ensure you are implementing selected interventions and programs to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)? Please note, if you are paying for a T4T, you must describe how you plan to implement the training in your community.

Melissa Herstein will distribute gun locks, safes, and lock boxes to support lethal means safety. Gun locks are obtained from the Veterans Administration at no cost. Gun safes and lock boxes are purchased as possible through partnerships with other community stakeholders. We will leverage our media plan to promote lethal means safety, increase awareness of safe storage practices, and drive engagement in CALM training and related education. Fidelity will be ensured by using standardized materials, consistent messaging, and training partners on proper distribution and education practices. Process measures will be tracked through distribution counts (gun locks/safes), training participation, media impressions, marketing metrics, and partner reporting to meet all required documentation and evaluation expectations.

| Budget for Suicide Strategy 2:   |               |                  |                |               |               |             |
|----------------------------------|---------------|------------------|----------------|---------------|---------------|-------------|
| Purchases - Items - Contractor   | Cost per Item | # of items/month | Year Requested | Year 1 Budget | Year 2 Budget | Line Total  |
| Lethal Means Safety - LUM Studio | \$17,500.00   | 1                | Years 1 & 2    | \$17,500.00   | \$17,500.00   | \$35,000.00 |
|                                  |               |                  |                | \$0.00        | \$0.00        | \$0.00      |
|                                  |               |                  |                | \$0.00        | \$0.00        | \$0.00      |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                   |                |               |                        |             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-------------------|----------------|---------------|------------------------|-------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                   |                | \$0.00        | \$0.00                 | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                   |                | \$0.00        | \$0.00                 | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                   |                | \$0.00        | \$0.00                 | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                   |                | \$0.00        | \$0.00                 | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                   |                | \$0.00        | \$0.00                 | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                   |                | \$0.00        | \$0.00                 | \$0.00      |
| TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                  |                   |                | \$17,500.00   | \$17,500.00            | \$35,000.00 |
| Expended                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                  |                   |                | \$0.00        | \$0.00                 | \$35,000.00 |
| Remaining                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                  |                   |                | \$17,500.00   | \$17,500.00            | \$0.00      |
| BUDGET JUSTIFICATION: Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                  |                   |                |               |                        |             |
| The budget was determined through a Request for Proposal process and the contrator provided a budget of the cost of the campaign. Money is budgeted to pay the contractor for the service.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                  |                   |                |               |                        |             |
| Strategy 3: Improve Access to and Delivery of Suicide Care                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                  |                   |                |               |                        |             |
| Progress                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                  |                   | Not Started    |               | roval Status: Approved |             |
| Description:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Zero Suicide                                     |                   |                |               |                        |             |
| Approaches:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Create safer suicide care through systems change |                   |                |               |                        |             |
| Interventions/Programs:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Zero Suicide                                     |                   |                |               |                        |             |
| Community Conditions: What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors related to the selected approach(es). Why did the community choose the selected approach(es) and interventions (evidence-based foundation, practical fit, conceptual fit)? If you selected to not implement anything in this strategy, please provide a justification for why (i.e., if it is covered by other organizations, the community does not have the capacity, etc.)                                                                                                                                                                                                                                                                                |                                                  |                   |                |               |                        |             |
| The LCCP prioritized behavioral health through the community health needs assessment process. The suicide rate in Laramie County is nearly double the U.S rate. There is significant community readiness to work on mental health and suicide prevention. Zero Suicide is an ongoing project within our community, focused on continuous quality improvement to ensure safer suicide care in our community. We work across the continuum of care including prevention, intervention, and postvention. We use the Zero Suicide Workforce Survey, agency level data, and SFR data to inform and prioritize the work we are doing. Care transitions are another area that have been identified for improvement in our community so we are prioritizing tactics to enhance care transitions for youth and adults in our community. |                                                  |                   |                |               |                        |             |
| Implementation Plan: Who will be responsible for the implementation of the interventions/programs? Where are they being implemented? How will you reach your target population? How you will ensure you are implementing selected interventions and programs to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)? Please note, if you are paying for a T4T, you must describe how you plan to implement the training in your community.                                                                                                                                                                                                                                                                                                                              |                                                  |                   |                |               |                        |             |
| Brittany Wardle and Shelbie Sherard are responsible for the Zero Suicide Committee. The committee has multidisciplinary representation from across the hospital and clinics. Zero Suicide initiatives are implemented across the healthcare system, with community partners, and across Laramie County. The Zero Suicide Workforce Survey is administered every other year, in odd years, and is used to inform the interventions chosen for implementation. Depending on implementation plans, data is collected using Epic, process or policy measures, or survey results.                                                                                                                                                                                                                                                   |                                                  |                   |                |               |                        |             |
| Budget for Suicide Strategy 3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                  |                   |                |               |                        |             |
| Purchases - Items - Contractor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Cost per Item                                    | # of items/months | Year Requested | Year 1 Budget | Year 2 Budget          | Line Total  |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | QPR Institutional License                  | \$7,500.00                | 1 | Years 1 & 2 | \$7,500.00 | \$7,500.00 | \$15,000.00 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---------------------------|---|-------------|------------|------------|-------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                            |                           |   |             | \$0.00     | \$0.00     | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                            |                           |   |             | \$0.00     | \$0.00     | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                            |                           |   |             | \$0.00     | \$0.00     | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                            |                           |   |             | \$0.00     | \$0.00     | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                            |                           |   |             | \$0.00     | \$0.00     | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                            |                           |   |             | \$0.00     | \$0.00     | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                            |                           |   |             | \$0.00     | \$0.00     | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                            |                           |   |             | \$0.00     | \$0.00     | \$0.00      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | TOTAL                                      | \$7,500.00                |   |             | \$7,500.00 | \$7,500.00 | \$15,000.00 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Expended                                   | \$0.00                    |   |             | \$0.00     | \$0.00     | \$15,000.00 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Remaining                                  | \$7,500.00                |   |             | \$7,500.00 | \$7,500.00 | \$0.00      |
| <b>BUDGET JUSTIFICATION:</b> Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.                                                                                                                                                                                                                                                                                                                                                                                                |                                            |                           |   |             |            |            |             |
| Funding for the Institutional QPR License for Cheyenne Regional healthcare system staff. The training is offered to all new staff (within 3 months of hire) and current staff (every other year).                                                                                                                                                                                                                                                                                                                                                      |                                            |                           |   |             |            |            |             |
| Strategy 4: Promote Healthy Connections                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |                           |   |             |            | Progress   | Not Started |
| Description:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Covered in other strategies - Implementing | Approval Status: Approved |   |             |            |            |             |
| Approaches:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Implementing-covered by another strategy   |                           |   |             |            |            |             |
| Interventions/Programs:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |                           |   |             |            |            |             |
| <b>Community Conditions:</b> What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors related to the selected approach(es). Why did the community choose the selected approach(es) and interventions (evidence-based foundation, practical fit, conceptual fit)? If you selected to not implement anything in this strategy, please provide a justification for why (i.e., if it is covered by other organizations, the community does not have the capacity, etc.) |                                            |                           |   |             |            |            |             |
| These strategies are being covered by the following: Youth Alternatives (Shared Risk and Protective Factors, Strategy 2), Boys and Girls Club (Shared Risk and Protective Factors, Strategies 1 & 2), and Big Brothers Big Sisters (Underage Drinking and Youth Marijuana, Strategy 2).                                                                                                                                                                                                                                                                |                                            |                           |   |             |            |            |             |
| <b>Implementation Plan:</b> Who will be responsible for the implementation of the interventions/programs? Where are they being implemented? How will you reach your target population? How you will ensure you are implementing selected interventions and programs to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)? Please note, if you are paying for a T4T, you must describe how you plan to implement the training in your community.                                               |                                            |                           |   |             |            |            |             |
| N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                            |                           |   |             |            |            |             |
| Budget for Suicide Strategy 4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                            |                           |   |             |            |            |             |

| Purchases - Items - Contractor | Cost per Item | # of items/months | Year Requested | Year 1 Budget | Year 2 Budget | Line Total |
|--------------------------------|---------------|-------------------|----------------|---------------|---------------|------------|
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   | TOTAL          | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   | Expended       | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   | Remaining      | \$0.00        | \$0.00        | \$0.00     |

| Strategy 5: Teach Coping and Problem Solving Skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                            | Progress | Not Started | Approval Status: Approved |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|----------|-------------|---------------------------|
| Description:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Covered in other strategies - Implementing |          |             |                           |
| Approaches:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Implementing-covered by another strategy   |          |             |                           |
| Interventions/Programs:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                            |          |             |                           |
| Community Conditions: What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors related to the selected approach(es). Why did the community choose the selected approach(es) and interventions (evidence-based foundation, practical fit, conceptual fit)? If you selected to not implement anything in this strategy, please provide a justification for why (i.e., if it is covered by other organizations, the community does not have the capacity, etc.) |                                            |          |             |                           |
| <p>These strategies are being covered by the following: Youth Alternatives (Shared Risk and Protective Factors, Strategy 2) , Boys and Girls Club (Shared Risk and Protective Factors, Strategies 1 &amp; 2), and Big Brothers Big Sisters (Underage Drinking and Youth Marijuana, Strategy 2).</p>                                                                                                                                                                                                                                             |                                            |          |             |                           |

Implementation Plan: Who will be responsible for the implementation of the interventions/programs? Where are they being implemented? How will you reach your target population? How you will ensure you are implementing selected interventions and programs to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)? Please note, if you are paying for a T4T, you must describe how you plan to implement the training in your community.

N/A

| Budget for Suicide Strategy 5: |               |                   |                |               |               |            |
|--------------------------------|---------------|-------------------|----------------|---------------|---------------|------------|
| Purchases - Items - Contractor | Cost per Item | # of items/months | Year Requested | Year 1 Budget | Year 2 Budget | Line Total |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
|                                |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
| TOTAL                          |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
| Expended                       |               |                   |                | \$0.00        | \$0.00        | \$0.00     |
| Remaining                      |               |                   |                | \$0.00        | \$0.00        | \$0.00     |

BUDGET JUSTIFICATION: Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.

| Strategy 6: Identify and Support People at Risk                                                                                                                                                                     |                     | Progress | Not Started | Approval Status: Approved |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|----------|-------------|---------------------------|
| Description:                                                                                                                                                                                                        | Gatekeeper Training |          |             |                           |
| Approaches:                                                                                                                                                                                                         | Train gatekeepers   |          |             |                           |
| Interventions/Programs:                                                                                                                                                                                             | QPR, MHFA           |          |             |                           |
| Community Conditions: What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors related to the selected approach(es). Why did the |                     |          |             |                           |

Laramie County continues to prioritize the importance of offering evidence-based training for mental health in our community. There is significant readiness to work on mental health and suicide prevention. QPR and MHFA/YMHFA are the most frequently requested trainings in our community. These trainings support individuals, non-profits, businesses, and other community partners in recognizing the warning signs of suicide, how to talk with someone who may be at risk for suicide, and how to support them in accessing help.

Implementation Plan: Who will be responsible for the implementation of the interventions/programs? Where are they being implemented? How will you reach your target population? How you will ensure you are

We have multiple QPR trainers within Laramie County that will offer training. We will continue to support all QPR training requests which may include schools, non-profits, businesses, volunteer organizations, and other community groups. Our slides are approved by the QPR Institute and shared across trainers to ensure consistent delivery. MHFA/YMHFA will be organized and taught by Christin Covello. BHAT will work with Christin to ensure these courses are offered broadly to the community. Evaluation provided by the National Council for Mental Wellbeing will be used. Training for either course may be offered based on SFR recommendations in addition to community requests.

| Budget for Strategy 6:              |               |                 |                |               |               |            |
|-------------------------------------|---------------|-----------------|----------------|---------------|---------------|------------|
| Purchases - Items - Contractor      | Cost per Item | # of items/mont | Year Requested | Year 1 Budget | Year 2 Budget | Line Total |
| Seed Grant - Covello Collaborations | \$4,950.00    | 1               | Years 1 & 2    | \$4,950.00    | \$4,950.00    | \$9,900.00 |
|                                     |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
|                                     |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
|                                     |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
|                                     |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
|                                     |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
|                                     |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
|                                     |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
|                                     |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
|                                     |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
|                                     |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
| TOTAL                               |               |                 |                | \$4,950.00    | \$4,950.00    | \$9,900.00 |
| Expended                            |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
| Remaining                           |               |                 |                | \$4,950.00    | \$4,950.00    | \$9,900.00 |

BUDGET JUSTIFICATION: Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.

The cost for two MHFA and two YMHFA in Laramie County during the grant period.

| Strategy 7: Lessen Harms and Prevent Future Risk                                                                                                                                                                    |                                         | Progress | Not Started | Approval Status: Approved |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|----------|-------------|---------------------------|
| Description:                                                                                                                                                                                                        | LOSS Teams                              |          |             |                           |
| Approaches:                                                                                                                                                                                                         | Intervene after a suicide (postvention) |          |             |                           |
| Interventions/Programs:                                                                                                                                                                                             | LOSS Teams                              |          |             |                           |
| Community Conditions: What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors related to the selected approach(es). Why did the |                                         |          |             |                           |

Through our CHNA and SFR, we have identified loss as an important risk factor for suicides in Laramie County. The Laramie County Coroner's Office is ready, willing, and able to provide support to families experiencing loss here, as well as supporting prevention and intervention as needed. They are dedicated to improving our community to ensure safer suicide care. The LOSS Team is held under the coroner's office, allowing them to have oversight, provide education and training, and respond quickly to those willing to receive their services. This funding will ensure they have the resources needed to support families and friends experiencing loss. In 2025, Laramie County reported 26 suicides. As of early 2026, the Coroner's Office has confirmed four suicides. Over the six-year period from 2019-2024, the County averaged 25 suicides annually. Firearms continue to account for the majority of suicide deaths with most victims being male. The Coroner's Office has seen firsthand the impact of these losses on individuals and the community as a whole. The devastating effects of suicide leaves lasting emotional, psychological and financial tolls on families and friends of suicide victims. According to the CDC's Suicide Prevention Resource for Action, postvention efforts are essential for healing, but also for reducing future suicide risk. Family members or close contacts of a person who dies by suicide face a significantly higher risk of experiencing suicidal thoughts, attempts, or death themselves compared to survivors grieving other types of loss.

**Implementation Plan:** Who will be responsible for the implementation of the interventions/programs? Where are they being implemented? How will you reach your target population? How you will ensure you are

The Laramie County Coroner's Office will purchase material and report on deliverables outlined in the grant agreement at the end of the grant period. The materials will be shared with the Greif Support Group, the Loss Group, and with the City and County Victim Services programs to provide a coordinated response for individuals and families experiencing loss. The goal is to maintain a variety of grief resources addressing various types of loss (spouse, sibling, parent, friend etc.) to ensure materials are appropriate and supportive for each survivor's unique experience. The program's service area is the entirety of Laramie County, which includes smaller jurisdictions and the unincorporated county. Grief resources are also made available to outside agencies, such as the F.E. Warren Airbase and the Wyoming Air National Guard located in Cheyenne. By reaching out to the surviving family members and providing them with education, coping tools, and emotional support, the Coroner's Office aims to break the cycle of suicide in affected families.

| Budget for Strategy 7:                     |               |                  |                |                   |                   |                   |
|--------------------------------------------|---------------|------------------|----------------|-------------------|-------------------|-------------------|
| Purchases - Items - Contractor             | Cost per Item | # of items/month | Year Requested | Year 1 Budget     | Year 2 Budget     | Line Total        |
| Seed Grant - Laramie County Coroner Office | \$1,500.00    | 1                | Years 1 & 2    | \$1,500.00        | \$1,500.00        | \$3,000.00        |
|                                            |               |                  |                | \$0.00            | \$0.00            | \$0.00            |
|                                            |               |                  |                | \$0.00            | \$0.00            | \$0.00            |
|                                            |               |                  |                | \$0.00            | \$0.00            | \$0.00            |
|                                            |               |                  |                | \$0.00            | \$0.00            | \$0.00            |
|                                            |               |                  |                | \$0.00            | \$0.00            | \$0.00            |
|                                            |               |                  |                | \$0.00            | \$0.00            | \$0.00            |
|                                            |               |                  |                | \$0.00            | \$0.00            | \$0.00            |
|                                            |               |                  |                | \$0.00            | \$0.00            | \$0.00            |
| <b>TOTAL</b>                               |               |                  |                | <b>\$1,500.00</b> | <b>\$1,500.00</b> | <b>\$3,000.00</b> |
| <b>Expended</b>                            |               |                  |                | <b>\$0.00</b>     | <b>\$0.00</b>     | <b>\$0.00</b>     |
| <b>Remaining</b>                           |               |                  |                | <b>\$1,500.00</b> | <b>\$1,500.00</b> | <b>\$3,000.00</b> |

**BUDGET JUSTIFICATION:** Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.

The amount listed above is to purchase books and folders. Books range from \$9.56 - \$18.74 (excluding shipping costs). The funding was determined by past expenses and how many resources have been handed out.

| Strategy 8: Suicide Fatality Review (optional, must have Coroner buy-in) |                                      | Progress | Not Started | Approval Status: Approved |
|--------------------------------------------------------------------------|--------------------------------------|----------|-------------|---------------------------|
| Description:                                                             | Suicide Fatality Review              |          |             |                           |
| Approaches:                                                              | Coordinate a Suicide Fatality Review |          |             |                           |
| Interventions/Programs:                                                  | Implement SFR                        |          |             |                           |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               |                 |                |               |               |            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----------------|----------------|---------------|---------------|------------|
| <b>Community Conditions: What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors related to the selected approach(es). Why did the</b>                                                                                                                                                                                                                                                                                              |               |                 |                |               |               |            |
| Laramie County has been implementing SFR since July 2021. Our community has found this strategy to be incredibly impactful in focusing our prevention, intervention, and postvention efforts across the community. The purpose of the SFR is to prevent future suicides in Laramie County. Based on research, the SFR will identify risk and protective factors for suicide that are unique to Laramie County and make recommendations for local policy and practice changes to help reduce suicide and promote safety. |               |                 |                |               |               |            |
| <b>Implementation Plan: Who will be responsible for the implementation of the interventions/programs? Where are they being implemented? How will you reach your target population? How you will ensure you are</b>                                                                                                                                                                                                                                                                                                      |               |                 |                |               |               |            |
| Cheyenne Regional and the Laramie County Coroner's Office will collect uniform data on suicide. The SFR Team will be responsible for case review, generating recommendations, and reviewing the SFR Annual Report. The SFR Rec Team will be responsible for the implementation of recommendations identified through SFR.                                                                                                                                                                                               |               |                 |                |               |               |            |
| Budget for Strategy 8:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |               |                 |                |               |               |            |
| Purchases - Items - Contractor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Cost per Item | # of Items/mont | Year Requested | Year 1 Budget | Year 2 Budget | Line Total |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
| TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
| Expended                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
| Remaining                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |               |                 |                | \$0.00        | \$0.00        | \$0.00     |
| BUDGET JUSTIFICATION: Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.                                                                                                                                                                                                                                                                                                                                                                        |               |                 |                |               |               |            |
| N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |                 |                |               |               |            |

Shared Risk and Protective Factors Logic Model

| Problem: | Shared Risk and Protective Factors<br>Risk/Protective Factors | Data Indicator<br>(Data related to the<br>risk/protective factor)    | Strategy                                                             | Process Measures/Outputs<br>(Measures of activities from Strategy, often what<br>will go into PRES) | Short-Term Outcomes<br>(Changes as a direct result of the<br>strategy to the data indicator)                                                 | Long-term Outcome<br>(Changes as a direct result of the strategy)                                                |
|----------|---------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| 1        | Resiliency                                                    | <a href="#">PNA - Hopelessness (11.23%)</a>                          | Positive Action                                                      | # of youth participating in programing and # of<br>sessions delivered                               | Decrease in % of youth reporting feeling<br>hopeless all or most of the time in the<br>last 30 days by 1% by 2028.                           | Strengthen protective factors and reduce<br>risk factors that impact substance use and<br>mental health outcomes |
| 2        | Community support and connectedness                           | <a href="#">PNA - Talked about Problems<br/>with Adults (85.45%)</a> | "Mentoring programs (BBBS, Youth<br>Alternatives, etc.) - Selective" | # of youth/families served                                                                          | Increase in % of youth reporting there<br>was an adult in their community whom<br>they can talk to about their problems by<br>1.55% by 2028. |                                                                                                                  |
| 3        |                                                               |                                                                      |                                                                      |                                                                                                     |                                                                                                                                              |                                                                                                                  |
| 4        |                                                               |                                                                      |                                                                      |                                                                                                     |                                                                                                                                              |                                                                                                                  |
| 5        |                                                               |                                                                      |                                                                      |                                                                                                     |                                                                                                                                              |                                                                                                                  |
| 6        |                                                               |                                                                      |                                                                      |                                                                                                     |                                                                                                                                              |                                                                                                                  |

Shared Risk and Protective Factors Work Plan and Budget

Some cells are locked to preserve the formulas. Work with your region lead if you need assistance.

|                          | Year 1      | Total        |
|--------------------------|-------------|--------------|
| Total Amount Allocated : | \$59,262.50 | \$121,325.00 |
| Expended                 | \$0.00      | \$0.00       |
| Remaining                | \$59,262.50 | \$121,325.00 |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                                                                                                                                                                                                                                                         |               |               |                           |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------|---------------------------|--|
| Strategy 1: Positive Action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               | Progress                                                                                                                                                                                                                                                | Not Started   |               | Approval Status: Approved |  |
| Target Population Level (IOM): Universal Direct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               | Population of Focus: No Risk Assigned                                                                                                                                                                                                                   |               |               | CSAP Strategy: Education  |  |
| Description: Boys and Girls Club                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               | <div>Focus Areas: Check All that Apply</div> <div><div>and Youth</div><div>TRUE Marijuana</div><div>Adult</div><div>FALSE Overconsumption</div><div>Opioids and</div><div>TRUE Stimulants</div><div>Tobacco/Nicotine</div><div>TRUE Suicide</div></div> |               |               |                           |  |
| Community Conditions: What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors. Why did the community choose this strategy (evidence-based foundation, practical fit, conceptual fit)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                                                                                                                                                                                                                                                         |               |               |                           |  |
| The Boys & Girls Club serves nearly 800 kids ages 6-18 and provides support in the areas of: Academic Success, Character and Citizenship, and Healthy Lifestyles. The Club operates out of five locations: the main West Jefferson Clubhouse, the Club at LCCC teen site, Cole Elementary (Cole and Hebard Elementary Schools), and Burns and Pine Bluff sites. The Club will focus on several programs to achieve reductions in behaviors that put youth at risk. Programming supported in this strategy will include Positive Action, which focuses on instilling physical, intellectual, social, and emotional skills to empower youth towards personal excellence. The development of healthy and adaptive social-emotional skills during childhood are more likely to make positive decisions regarding alcohol, substance use, and criminal activity. |               |                                                                                                                                                                                                                                                         |               |               |                           |  |
| Implementation Plan: Who will be responsible for the implementation of this strategy? Where is the strategy being implemented? How will you reach your target population? How you will ensure you are implementing this strategy to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                                                                                                                                                                                                                                                         |               |               |                           |  |
| The BAGC will be responsible for implementation of this strategy, Positive Action, across their sites within Laramie County. BAGC will collect information on the number of youth participating in programing, number of sessions delivered, and attendance/engagement rates of youth.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |               | Notes                                                                                                                                                                                                                                                   |               |               |                           |  |
| Budget for Shared Risk and Protective Factors Strategy 1: Positive Action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                                                                                                                                                                                                                                                         |               |               |                           |  |
| Purchases - Items - Contractor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Cost per Item | Year Requested                                                                                                                                                                                                                                          | Year 1 Budget | Year 2 Budget | Line Total                |  |
| Seed Grant - Boys and Girls Club                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | \$3,000.00    | Year 1                                                                                                                                                                                                                                                  | \$3,000.00    | \$0.00        | \$3,000.00                |  |
| Seed Grant - Boys and Girls Club                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | \$5,800.00    | Year 2                                                                                                                                                                                                                                                  | \$0.00        | \$5,800.00    | \$5,800.00                |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                                                                                                                                                                                                                                                         | \$0.00        | \$0.00        | \$0.00                    |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                                                                                                                                                                                                                                                         | \$0.00        | \$0.00        | \$0.00                    |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                                                                                                                                                                                                                                                         | \$0.00        | \$0.00        | \$0.00                    |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                                                                                                                                                                                                                                                         | \$0.00        | \$0.00        | \$0.00                    |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                                                                                                                                                                                                                                                         | \$0.00        | \$0.00        | \$0.00                    |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                                                                                                                                                                                                                                                         | \$0.00        | \$0.00        | \$0.00                    |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                                                                                                                                                                                                                                                         | \$0.00        | \$0.00        | \$0.00                    |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |                                                                                                                                                                                                                                                         | \$0.00        | \$0.00        | \$0.00                    |  |
| TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |               |                                                                                                                                                                                                                                                         | \$3,000.00    | \$5,800.00    | \$8,800.00                |  |
| Expended                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |               |                                                                                                                                                                                                                                                         | \$0.00        | \$0.00        | \$0.00                    |  |

Remaining \$3,000.00 \$5,800.00 \$8,800.00

BUDGET JUSTIFICATION: Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.

The budget was determined by the cost of implementing the curriculum and staff time for the implementation of Positive Action. All programming for Boys and Girls Club takes 15 -20 hours of staff time to plan and implement each time. The first year will be less based on staff capacity to implement programming. The program runs 8 -12 weeks based on scheduling. This program is offered twice each year at all Boys and Girls Club locations in Laramie County,

Strategy 2: "Mentoring programs (BBBS, Youth Alternatives, etc.) - Selectiv Progress Not Started Approval Str Approved

Target Population Level (IOM): Selective Population of Focus: No Risk Assigned CSAP Strategy: Alternatives

Description: Mentoring Program - Youth Alternatives

Community Conditions: What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors. Why did the community choose this strategy (evidence-based foundation, practical fit, conceptual fit)?

The Office of Youth Alternatives (OYA) serves over 500 families a year in Laramie County. All OYA services are family-centered, and solution-based, focusing on the family's strengths to remedy difficult situations. OYA conducts a family assessment of risk/protective factors to ensure they can appropriately support and educate the family, build family cohesion, and promote wellness and recovery. Youth Alternatives dedicates resources to long-term care from initial screening, through counseling, and after to ensure youth and families feel supported. OYA staff have discussions on the importance of encouraging healthy coping strategies. Family cohesion with healthy beliefs is a significant protective factor for adolescent substance use and mental health. BAGC will implement the SMART Girls and Passport to Manhood programs, both of which are gender-specific initiatives designed to build positive relationships, strengthen conflict-management skills, promote healthy behaviors, and provide mentoring with positive role models. Together, they operate under the broader SMART Moves umbrella. OYA and BAGC are an essential partner in providing this information to parents and adolescents in our community. The Behavioral Health Action Team has reviewed PNA data and prioritized educating parents and families, strengthening conflict management skills, and supporting connectedness to trusted adults and our broader community.

Implementation Plan: Who will be responsible for the implementation of this strategy? Where is the strategy being implemented? How will you reach your target population? How you will ensure you are implementing this strategy to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)?

OYA will be responsible for implementation of their programming within this strategy with the population they serve. Youth and families are referred by community partners, the courts, or self-referred. OYA will track families and youth educated on protective factors and number of individuals provided with services who are at risk. The information from these reports will be entered into PRES. The BAGC will be responsible for implementation of their programming in this strategy across their sites within Laramie County. BAGC will select participants for programming based on age range and staff or parental referrals. BAGC will collect information on the number of youth participating in programing, number of sessions delivered, and attendance/engagement rates of youth.

Budget for Shared Risk and Protective Factors Strategy 2: "Mentoring programs (BBBS, Youth Alternatives, etc.) - Selective"

| Purchases - Items - Contractor   | Cost per Item | Year Requested | Year 1 Budget | Year 2 Budget | Line Total  |
|----------------------------------|---------------|----------------|---------------|---------------|-------------|
| Seed Grant - Youth Alternatives  | \$44,000.00   | Years 1 & 2    | \$44,000.00   | \$44,000.00   | \$88,000.00 |
| Seed Grant - Boys and Girls Club | \$12,262.50   | Years 1 & 2    | \$12,262.50   | \$12,262.50   | \$24,525.00 |
|                                  |               |                | \$0.00        | \$0.00        | \$0.00      |
|                                  |               |                | \$0.00        | \$0.00        | \$0.00      |
|                                  |               |                | \$0.00        | \$0.00        | \$0.00      |
|                                  |               |                | \$0.00        | \$0.00        | \$0.00      |
|                                  |               |                | \$0.00        | \$0.00        | \$0.00      |
|                                  |               |                | \$0.00        | \$0.00        | \$0.00      |

Focus Areas: Check All that Apply  
TRUE and Youth  
FALSE Overconsumption  
TRUE Stimulants  
TRUE Tobacco/Nicotine  
TRUE Suicide

Notes

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                      |               |                |              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|----------------------|---------------|----------------|--------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                      | \$0.00        | \$0.00         | \$0.00       |
| TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |               |                      | \$56,262.50   | \$56,262.50    | \$112,525.00 |
| Expended                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                      | \$0.00        | \$0.00         | \$0.00       |
| Remaining                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |               |                      | \$56,262.50   | \$56,262.50    | \$112,525.00 |
| BUDGET JUSTIFICATION: Describe the need and include an adequate justification of how each cost was estimated. Break down cost where appropriate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                      |               |                |              |
| <p>The budget is allocated for personnel at OYA. The funding pays for part-time master's level clinicians. The total initially requested from Youth Alternatives was \$55,000.00 for year 1 and 2 and we are paying \$44,000 which is 80% of their total request. No benefits are included just salary. Boys and Girls Club budget was determined by the cost of implementing the curriculum and staff time for the implementation of SMART Girls and Passport of Manhood. All programming for Boys and Girls Club takes 15 -20 hours of staff time to plan and implement each time. The programs run 8 -12 weeks based on scheduling. Each program is offered twice each year at all Boys and Girls Club locations in Laramie County,</p> |               |                      |               |                |              |
| Strategy 3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0             | Progress             | Not Started   | Approval Sta   |              |
| Target Population Level (IOM):                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               | Population of Focus: |               | CSAP Strategy: |              |
| Description:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |               |                      |               |                |              |
| Community Conditions: What is the community capacity (resources and readiness)? Describe prioritization (importance and changeability) of risk/protective factors. Why did the community choose this strategy (evidence-based foundation, practical fit, conceptual fit)?                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |               |                      |               |                |              |
| Implementation Plan: Who will be responsible for the implementation of this strategy? Where is the strategy being implemented? How will you reach your target population? How you will ensure you are implementing this strategy to fidelity? How will you ensure you are meeting reporting requirements (collecting process measures/outputs)?                                                                                                                                                                                                                                                                                                                                                                                            |               |                      |               |                |              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                      |               |                |              |
| Budget for Shared Risk and Protective Factors Strategy 3: 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |                      |               |                |              |
| Purchases - Items - Contractor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Cost per Item | Year Requested       | Year 1 Budget | Year 2 Budget  | Line Total   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                      | \$0.00        | \$0.00         | \$0.00       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                      | \$0.00        | \$0.00         | \$0.00       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                      | \$0.00        | \$0.00         | \$0.00       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                      | \$0.00        | \$0.00         | \$0.00       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                      | \$0.00        | \$0.00         | \$0.00       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                      | \$0.00        | \$0.00         | \$0.00       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                      | \$0.00        | \$0.00         | \$0.00       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                      | \$0.00        | \$0.00         | \$0.00       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |               |                      | \$0.00        | \$0.00         | \$0.00       |
| TOTAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |               |                      | \$0.00        | \$0.00         | \$0.00       |
| Expended                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |                      | \$0.00        | \$0.00         | \$0.00       |
| Remaining                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |               |                      | \$0.00        | \$0.00         | \$0.00       |

Focus Areas: Check All that Apply

FALSE

and Youth

FALSE

Overconsumption

FALSE

Stimulants

FALSE

Tobacco/Nicotine

FALSE

Suicide

Notes

Work Plan Summary for  
Laramie

■ Not Started ■ In Progress ■ Complete ■ Ongoing



| Underage Drinking and Youth Marijuana |                                                      |                                                                            |                                                                                                                                                                 |                                                                                                                                                                 |                                                                                                            |
|---------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| Status                                | Risk/Protective Factors                              | Strategy                                                                   | Process Measures/Outputs                                                                                                                                        | Short-Term Outcomes                                                                                                                                             | Long-term Outcome                                                                                          |
| 1 Not Started                         | Community laws and normal favorable to substance use | Responsible beverage services training                                     | # of people trained                                                                                                                                             | Decrease % of LCSD #1 high schoolers reporting seeing drunk adults at community events by 3% by 2028.                                                           | Reduce the percent of high school students reporting alcohol use in the past 30 days, <a href="#">PNA</a>  |
| 2 Not Started                         | Early initiation of substance use                    | Big Brothers Big Sisters - Selective                                       | # matched with a mentor, # graduated, and # enrolled                                                                                                            | # matched with a mentor, # graduated, and # enrolled                                                                                                            |                                                                                                            |
| 3 Not Started                         | Self efficacy                                        | Keepin’ It Real                                                            | # of School Resource Deputies (SRDs) certified in D.A.R.E.; # of D.A.R.E. classes delivered; # of students served/ # of D.A.R.E. resource workbooks distributed | # of School Resource Deputies (SRDs) certified in D.A.R.E.; # of D.A.R.E. classes delivered; # of students served/ # of D.A.R.E. resource workbooks distributed | Reduce the percentof high school students reporting marijuana use in the past 30 days, <a href="#">PNA</a> |
| 4 Not Started                         | Peer substance use                                   | Social Norming Campaign focusing on peer norms related to substance misuse | Media analytics                                                                                                                                                 | Media analytics                                                                                                                                                 |                                                                                                            |
| 5 Not Started                         |                                                      | 0                                                                          | 0                                                                                                                                                               | 0                                                                                                                                                               |                                                                                                            |
| 6 Not Started                         |                                                      | 0                                                                          | 0                                                                                                                                                               | 0                                                                                                                                                               |                                                                                                            |

| Adult Overconsumption |                                                    |                                       |                          |                                                     |                   |
|-----------------------|----------------------------------------------------|---------------------------------------|--------------------------|-----------------------------------------------------|-------------------|
| Status                | Risk/Protective Factors                            | Strategy                              | Process Measures/Outputs | Short-Term Outcomes                                 | Long-term Outcome |
| 1 Not Started         | High availability of substances High retail access | Responsible Beverage Service Training | # of people trained      | Decrease % of DUIs sourced from bars by 1% by 2028. |                   |

|               |                                                                              |                                                    |                                                                      |                                                                                               |                                                                                                                                                                  |
|---------------|------------------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2 Not Started | Community norms favorable towards use                                        | Social Norms Campaign                              | Media analytics                                                      | Decrease % of high schoolers reporting seeing adults drunk at community events by 2% by 2028. | Reduce the percent of Wyoming adults reporting consuming 5 or more drinks (4 or more for females) on an occasion at least once in the last 30 days, <b>BRFSS</b> |
| 3 Not Started | Physical risk factors such as long lasting pain and chronic physical illness | Building Organizational Capacity for SBIRT Program | # of patients screened, # of patients receiving a brief intervention | Decrease % of adults reporting excessive alcohol use in Laramie County by 1.5% by 2028.       |                                                                                                                                                                  |
| 4 Not Started |                                                                              | 0                                                  | 0                                                                    | 0                                                                                             |                                                                                                                                                                  |
| 5 Not Started |                                                                              | 0                                                  | 0                                                                    | 0                                                                                             |                                                                                                                                                                  |
| 6 Not Started |                                                                              | 0                                                  | 0                                                                    | 0                                                                                             |                                                                                                                                                                  |

#### Tobacco and Nicotine

| Status        | Risk/Protective Factors or Audience                | Strategy                                                                           | Process Measures/Outputs                                        | Short-Term Outcomes                                                                                                          | Long-term Outcome                                                                                         |
|---------------|----------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| 1 Not Started | Favorable parental attitudes towards substance use | "Information dissemination on Nicotine Harms, Access, and/or Policy"               | # of individuals educated                                       | Increase % of students reporting talking to their parents about the dangers of tobacco, alcohol, or drug use to 50% by 2028. | Reduce the percent of Wyoming high school students reporting having vaped in the past 30 days, <b>PNA</b> |
| 2 Not Started | Adults                                             | Commit to Quit, Wyoming Quit Tobacco Program Promotion Utilizing State-wide Assets | # of participants in group cessation course, # referrals to WQT | Decrease the % of adults in Laramie County currently smoking by 1% by 2028.                                                  |                                                                                                           |
| 3 Not Started | Workplace                                          | Lets Talk Wyoming                                                                  | # of community partners using Let's Talk Wyoming                | Increase in adults educated on harms of workplace secondhand smoke exposure                                                  |                                                                                                           |
| 4 Not Started |                                                    | 0                                                                                  | 0                                                               | 0                                                                                                                            |                                                                                                           |
| 5 Not Started |                                                    | 0                                                                                  | 0                                                               | 0                                                                                                                            |                                                                                                           |
| 6 Not Started |                                                    | 0                                                                                  | 0                                                               | 0                                                                                                                            |                                                                                                           |

#### Opioid and Stimulant

| Status        | Risk/Protective Factors         | Strategy                                   | Process Measures/Outputs                                                                          | Short-Term Outcomes                                                               | Long-term Outcome |
|---------------|---------------------------------|--------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------|
| 1 Not Started | High availability of substances | Safe storage and disposal of prescriptions | # of medications lockboxes and Deterra bags distributed and # of organizations that received them | Reduce availability of substances for opioids dispensed to 500 per 1,000 by 2028. |                   |

|               |                                          |                                                           |                           |                                                                                                                      |                                                                                                     |
|---------------|------------------------------------------|-----------------------------------------------------------|---------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
|               |                                          |                                                           |                           | Increase % of adolescents reporting parental disapproval of prescription drug misuse as "very wrong" to 88% by 2028. |                                                                                                     |
| 2 Not Started | Favorable attitudes toward substance use | Information dissemination on the dangers of substance use | # of individuals educated |                                                                                                                      | Reduce the rate of all drug involved overdose deaths through primary prevention efforts, <b>WDH</b> |
| 3 Not Started |                                          | 0                                                         | 0                         | 0                                                                                                                    |                                                                                                     |
| 4 Not Started |                                          | 0                                                         | 0                         | 0                                                                                                                    |                                                                                                     |
| 5 Not Started |                                          | 0                                                         | 0                         | 0                                                                                                                    |                                                                                                     |
| 6 Not Started |                                          | 0                                                         | 0                         | 0                                                                                                                    |                                                                                                     |

| Suicide       |                                                                |                                                                                                  |                                                                                 |                                                                                                                                                                     |                                     |
|---------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Status        | CDC Approach                                                   | Strategy                                                                                         | Process Measures/Outputs                                                        | Short-Term Outcomes                                                                                                                                                 | Long-term Outcome                   |
| 1 Not Started | Improve household financial security and stabilize housing     | "Promote community and statewide resources (WY 211, DWS, CLIMB, Family Resource Centers, etc.) " | # of materials distributed and # of people reached                              | Increase Laramie County calls to Wyoming 211 by 5% by June 2028.                                                                                                    | Reduce the suicide rate, <b>WDH</b> |
| 2 Not Started | Reduce access to lethal means among persons at risk of suicide | Safe storage-gun locks, Safe storage-medication locking devices, CALM Training                   | # of locks/lock boxes distributed and # of individuals completing CALM training | Increase the number of individuals trained in lethal means safety by June 2028.                                                                                     |                                     |
| 3 Not Started | Create safer suicide care through systems change               | Zero Suicide                                                                                     | Zero Suicide Workforce Survey and # of people trained                           | Decrease the percentage of adults reporting any access to care issues by 1% by June 2028.                                                                           |                                     |
| 4 Not Started | Implementing-covered by another strategy                       |                                                                                                  | 0                                                                               | 0                                                                                                                                                                   |                                     |
| 5 Not Started | Implementing-covered by another strategy                       |                                                                                                  | 0                                                                               | 0                                                                                                                                                                   |                                     |
| 6 Not Started | Train gatekeepers                                              | QPR, MHFA                                                                                        | # of people trained                                                             | By June 2028, 85% of individuals will demonstrate an increase in understanding of suicide and suicide prevention from pre to post survey after completing training. |                                     |
| 7 Not Started | Intervene after a suicide (postvention)                        | LOSS Teams                                                                                       | # of people served, # of resources distributed                                  | Increase percentage of cases where bereaved individuals consent to and receive LOSS/grief support by 3% by June 30, 2028.                                           |                                     |
| 8 Not Started | Coordinate a Suicide Fatality Review                           | Implement SFR                                                                                    | # of cases reviewed                                                             | Increase the percentage of recommendations completed by 3% June 30, 2028                                                                                            |                                     |

Shared Risk and Protective Factors

| Status        | Risk/Protective Factors             | Strategy                                                          | Process Measures/Outputs                                           | Short-Term Outcomes                                                                                                                                                                                                                                     | Long-term Outcome                                                                                          |
|---------------|-------------------------------------|-------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| 1 Not Started | Resiliency                          | Positive Action                                                   | # of youth participating in programing and # of sessions delivered | Decrease in % of youth reporting feeling hopeless all or most of the time in the last 30 days by 1% by 2028.<br><br>Increase in % of youth reporting there was an adult in their community whom they can talk to about their problems by 1.55% by 2028. | Strengthen protective factors and reduce risk factors that impact substance use and mental health outcomes |
| 2 Not Started | Community support and connectedness | "Mentoring programs (BBBS, Youth Alternatives, etc.) - Selective" | # of youth/families served                                         |                                                                                                                                                                                                                                                         |                                                                                                            |
| 3 Not Started |                                     | 0                                                                 | 0                                                                  | 0                                                                                                                                                                                                                                                       |                                                                                                            |
| 4 Not Started |                                     | 0                                                                 | 0                                                                  | 0                                                                                                                                                                                                                                                       |                                                                                                            |
| 5 Not Started |                                     | 0                                                                 | 0                                                                  | 0                                                                                                                                                                                                                                                       |                                                                                                            |
| 6 Not Started |                                     | 0                                                                 | 0                                                                  | 0                                                                                                                                                                                                                                                       |                                                                                                            |

County-Level Evaluation Plan: Laramie FY27-28

Measurement Plan

This measurement plan organizes information about all outcomes identified in your workplan. It is a tool to set goals and plan data collection efforts. Changes to short-term outcomes, strategy, or PRES Data Point should be made through the logic model on the Target

| Short-Term Outcome Measurement Plan                                                                                 |                                                                            |                      |                                                                                                                                                                 |      |                          |                                     |
|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--------------------------|-------------------------------------|
| Short-term Outcome                                                                                                  | Strategy                                                                   | Strategic Activities | PRES Data Guidance                                                                                                                                              | Tool | Data Collection Timeline | CSAP Strategy                       |
| <b>Target Area: ADULT OVERCONSUMPTION</b>                                                                           |                                                                            |                      |                                                                                                                                                                 |      |                          |                                     |
| Decrease % of DUIs sourced from bars by 1% by 2028.                                                                 | Responsible Beverage Service Training                                      |                      | # of people trained                                                                                                                                             |      |                          | Education                           |
| Decrease % of high schoolers reporting seeing adults drunk at community events by 2% by 2028.                       | Social Norms Campaign                                                      |                      | Media analytics                                                                                                                                                 |      |                          | Information Dissemination           |
| Decrease % of adults reporting excessive alcohol use in Laramie County by 1.5% by 2028.                             | Building Organizational Capacity for SBIRT Program                         |                      | # of patients screened, # of patients receiving a brief intervention                                                                                            |      |                          | Problem Identification and Referral |
| 0                                                                                                                   | 0                                                                          |                      | 0                                                                                                                                                               |      |                          |                                     |
| 0                                                                                                                   | 0                                                                          |                      | 0                                                                                                                                                               |      |                          |                                     |
| 0                                                                                                                   | 0                                                                          |                      | 0                                                                                                                                                               |      |                          |                                     |
| <b>Target Area: UNDERAGE DRINKING AND YOUTH MARIJUANA</b>                                                           |                                                                            |                      |                                                                                                                                                                 |      |                          |                                     |
| Decrease % of LCSD #1 high schoolers reporting seeing drunk adults at community events by 3% by 2028.               | Responsible beverage services training                                     |                      | # of people trained                                                                                                                                             |      |                          | Education                           |
| Decrease % of adolescents reporting age of first use under 10 by 2% by 2028.                                        | Big Brothers Big Sisters - Selective                                       |                      | # matched with a mentor, # graduated, and # enrolled                                                                                                            |      |                          | Alternatives                        |
| Decrease % of adolescents reporting age of first use under 10 by 2% by 2028.                                        | Keepin' It Real                                                            |                      | # of School Resource Deputies (SRDs) certified in D.A.R.E.; # of D.A.R.E. classes delivered; # of students served/ # of D.A.R.E. resource workbooks distributed |      |                          | Education                           |
| Increase % of adolescents reporting how many days most students used alcohol in past 30 days as zero by 2% by 2028. | Social Norming Campaign focusing on peer norms related to substance misuse |                      | Media analytics                                                                                                                                                 |      |                          | Information Dissemination           |
| 0                                                                                                                   | 0                                                                          |                      | 0                                                                                                                                                               |      |                          |                                     |
| 0                                                                                                                   | 0                                                                          |                      |                                                                                                                                                                 |      |                          |                                     |
| <b>Target Area: OPIOIDS AND STIMULANTS</b>                                                                          |                                                                            |                      |                                                                                                                                                                 |      |                          |                                     |
| Reduce availability of substances for opioids dispensed to 500 per 1,000 by 2028.                                   | Safe storage and disposal of prescriptions                                 |                      | # of medications lockboxes and Detera bags distributed and # of organizations that received them                                                                |      |                          | Environmental                       |

|                                                                                                                                                                     |                                                                                                  |  |                                                                                 |  |  |                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--|---------------------------------------------------------------------------------|--|--|---------------------------|
| Increase % of adolescents reporting parental disapproval of prescription drug misuse as "very wrong" to 88% by 2028.                                                | Information dissemination on the dangers of substance use                                        |  | # of individuals educated                                                       |  |  | Information Dissemination |
| 0                                                                                                                                                                   | 0                                                                                                |  | 0                                                                               |  |  |                           |
| 0                                                                                                                                                                   | 0                                                                                                |  | 0                                                                               |  |  |                           |
| 0                                                                                                                                                                   | 0                                                                                                |  | 0                                                                               |  |  |                           |
|                                                                                                                                                                     |                                                                                                  |  |                                                                                 |  |  |                           |
| <b>Target Area: SUICIDE</b>                                                                                                                                         |                                                                                                  |  |                                                                                 |  |  |                           |
| Increase Laramie County calls to Wyoming 211 by 5% by June 2028.                                                                                                    | "Promote community and statewide resources (WY 211, DWS, CLIMB, Family Resource Centers, etc.) " |  | # of materials distributed and # of people reached                              |  |  | Not Applicable            |
| Increase the number of individuals trained in lethal means safety by June 2028.                                                                                     | Safe storage-gun locks, Safe storage-medication locking devices, CALM Training                   |  | # of locks/lock boxes distributed and # of individuals completing CALM training |  |  | Not Applicable            |
| Decrease the percentage of adults reporting any access to care issues by 1% by June 2028.                                                                           | Zero Suicide                                                                                     |  | Zero Suicide Workforce Survey and # of people trained                           |  |  | Not Applicable            |
| 0                                                                                                                                                                   | 0                                                                                                |  | 0                                                                               |  |  | Not Applicable            |
| 0                                                                                                                                                                   | 0                                                                                                |  | 0                                                                               |  |  | Not Applicable            |
| By June 2028, 85% of individuals will demonstrate an increase in understanding of suicide and suicide prevention from pre to post survey after completing training. | QPR, MHFA                                                                                        |  | # of people trained                                                             |  |  | Not Applicable            |
| <b>Target Area: TOBACCO/ NICOTINE</b>                                                                                                                               |                                                                                                  |  |                                                                                 |  |  |                           |
| Increase % of students reporting talking to their parents about the dangers of tobacco, alcohol, or drug use to 50% by 2028.                                        | "Information dissemination on Nicotine Harms, Access, and/or Policy"                             |  | # of individuals educated                                                       |  |  | Not Applicable            |
| Decrease the % of adults in Laramie County currently smoking by 1% by 2028.                                                                                         | Commit to Quit, Wyoming Quit Tobacco Program Promotion Utilizing State-wide Assets               |  | # of participants in group cessation course, # referrals to WQT                 |  |  | Not Applicable            |
| Increase in adults educated on harms of workplace secondhand smoke exposure                                                                                         | Lets Talk Wyoming                                                                                |  | # of community partners using Let's Talk Wyoming                                |  |  | Not Applicable            |
| 0                                                                                                                                                                   | 0                                                                                                |  | 0                                                                               |  |  | Not Applicable            |
| 0                                                                                                                                                                   | 0                                                                                                |  | 0                                                                               |  |  | Not Applicable            |
| 0                                                                                                                                                                   | 0                                                                                                |  | 0                                                                               |  |  | Not Applicable            |
| <b>Target Area: SHARED RISK AND PROTECTIVE FACTORS</b>                                                                                                              |                                                                                                  |  |                                                                                 |  |  |                           |
| Decrease in % of youth reporting feeling hopeless all or most of the time in the last 30 days by 1% by 2028.                                                        | Positive Action                                                                                  |  | # of youth participating in programing and # of sessions delivered              |  |  | Education                 |

|                                                                                                                                     |                                                                   |  |                            |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|--|----------------------------|--|--|--|
| Increase in % of youth reporting there was an adult in their community whom they can talk to about their problems by 1.55% by 2028. | "Mentoring programs (BBBS, Youth Alternatives, etc.) - Selective" |  | # of youth/families served |  |  |  |
| 0                                                                                                                                   | 0                                                                 |  | 0                          |  |  |  |
| 0                                                                                                                                   | 0                                                                 |  | 0                          |  |  |  |
| 0                                                                                                                                   | 0                                                                 |  | 0                          |  |  |  |
| 0                                                                                                                                   | 0                                                                 |  | 0                          |  |  |  |